Catalog of Courses, Academic Programs & Policies
2015

Accredited Distance Learning

- Graduate Degree Programs
- Undergraduate Degree Programs
- Diploma Programs

117 Legacy View Way • Knoxville, TN 37918
Phone: 865-524-8079 • Fax: 865-524-8339
E-mail: studentservices@hchs.edu
Toll Free Phone: 800-290-4226
www.hchs.edu

Publication Date: 6/22/15
A Message from HCHS’ Provost

*Huntington College of Health Sciences* was founded in 1985 as the *American Academy of Nutrition*, to meet the tremendous demand for an accredited independent study program in nutrition. In 2005 we changed our name to *Huntington College of Health Sciences* (HCHS) to reflect our expanded academic offerings. Our students come from all over the world and include nutrition counselors, homemakers, health food store professionals, registered dietitians, chiropractors, registered nurses, dentists, physicians, massage therapists, psychologists, nutritional product marketers, military personnel, business executives, pharmacists and others seeking to enrich their knowledge of nutrition.

We are proud of our courses as they reflect the tremendous strides that have recently been made in the field of nutrition education. The knowledge you gain from successful completion of your courses will bring you to a new level of health awareness that, if properly applied, should have a profound and lasting effect on your health as well as those you motivate to a healthier lifestyle.

We are also proud of the fact that HCHS is the first nutrition independent study college to attain national accreditation by the Distance Education Accrediting Commission, the first accrediting agency for home study recognized by the U.S. Department of Education.

You can study and learn at your own pace, at a time and location that is best for you and at a considerable savings versus the tuition of most traditional universities. That’s why more than three million Americans are currently advancing their knowledge through accredited independent study.

After you have reviewed our website, please don’t hesitate to contact us with questions or for additional information. We look forward to having the opportunity to welcome you to our student body.

Sincerely,

Gene Bruno, MS, MHS
Provost
A degree means a rewarding career and a higher salary

**Earnings and unemployment rates by educational attainment**

<table>
<thead>
<tr>
<th>Unemployment rate in 2012 (%)</th>
<th>Doctoral degree</th>
<th>Professional degree</th>
<th>Master's degree</th>
<th>Bachelor's degree</th>
<th>Associate's degree</th>
<th>Some college, no degree</th>
<th>High school diploma</th>
<th>Less than a high school diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5</td>
<td></td>
<td></td>
<td>2.1</td>
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<td>3.5</td>
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<tr>
<td>6.2</td>
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<td>6.2</td>
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<tr>
<td>7.7</td>
<td></td>
<td></td>
<td>8.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.4</td>
<td></td>
<td></td>
<td>All workers: 6.8%</td>
<td>Median weekly earnings in 2012 ($)</td>
<td>1,634</td>
<td>1,275</td>
<td>1,160</td>
<td>1,066</td>
</tr>
</tbody>
</table>


**Accreditation**

Huntington College of Health Sciences (HCHS) is the first distance education nutrition college Accredited by the Distance Education Accrediting Commission (DEAC) [formerly the Distance Education and Training Council – DETC], which is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The DEAC is a voluntary, non-governmental, educational organization that operates a nationally recognized accrediting association, the DEAC.

The DEAC defines, maintains, and promotes educational excellence in distance education. The Commission fosters quality assurance, protection of the rights of the students and institutional self-improvement through voluntary accreditation via peer evaluation. DEAC accreditation aims to instill public confidence in DEAC institutions’ missions, goals, performances and resources through a rigorous and fair application and peer-developed accreditation standards. The Distance Education Accrediting Commission is located at 1101 17th Street NW, Suite 808, Washington, D.C., 20036, Telephone 202 234-5100; [www.deac.org](http://www.deac.org).

**Tennessee Authorization Statement**

The Huntington College of Health Sciences is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.”

**Graduation & Job Placement Information**

Huntington College of Health Sciences is authorized for operation as a postsecondary educational institution by the Tennessee Higher Education Commission. In order to view detailed job placement and graduation information on the programs offered by Huntington College of Health Sciences, please visit www.state.tn.us/thec and click on the Authorized Institutions Data button.
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D.H.S. Personalized Concentration
Graduate Tuition Rate
Other General Service Fees
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Estimated Cost of Textbooks for all Graduate Programs

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Legal Control of Huntington College of Health Sciences

Huntington College of Health Sciences is owned by Huntington University, Inc., a California Corporation, doing business as Huntington College of Health Sciences. The Governing Board consists of the three principals below and a public member. The terms are consecutive, annual and self-renewing unless otherwise dictated by majority vote. The members are:

Arthur M. Presser, Pharm. D. - President, CEO, Governing Board Member, Owner

Gene Bruno, M.S., M. H. S Adv. Dip. Herbal Medicine - Provost, CAO, Governing Board Member, Owner

Robert T. Shmaeff, M.P.A., RPh - Director of Finance, CFO, Governing Board Member, Owner

Glen Groves - Governing Board Member

2015 Calendar

All dates are inclusive. The college is closed on all federal and state holidays including Saturday and Sunday. However, students may continue communications with the college via e-mail and fax when the college is closed. General office hours are 9:00 am to 5:00 pm Eastern Standard Time. Students may enroll and begin their program at Huntington College of Health Sciences at any time.

- New Year’s Day
- Presidents Day
- Memorial Day
- Independence Day
- Labor Day

- Thanksgiving & the day after
- Christmas Eve
- Christmas Day
- Christmas Day
Mission Statement

The mission of Huntington College of Health Sciences is to enrich lives by offering convenient and affordable quality distance education programs in integrative nutrition and health science, optimizing the professional and personal potential of our students.

Goals & Objectives

HCHS has set the following goals and objectives to expedite its mission.

Goal 1:
Provide affordable, comprehensive academic programs conveniently delivered through distance learning.

Objectives:

1. Offer current, evidence-based curricular and course content through a rich online experience.
2. Foster student success with educational and administrative support services that meet the needs of students regardless of location and situation.
3. Provide competitively priced courses and programs to adult learners in diverse settings.

Goal 2:
Prepare graduates with the skills and knowledge to provide quality professional services in integrative nutrition and health science.

Objectives:

1. Recruit and retain faculty with appropriate academic credentials and demonstrated success in their fields.
2. Develop academic and professional competencies expected of graduates in their respective programs.
3. Promote professional values and ethics expected of leaders in health science fields
The Huntington College of Health Sciences Difference:

An integrative approach to nutrition & health sciences

For over 30 years Huntington College of Health Sciences has offered more than a conventional education. Our accredited distance learning degree and diploma programs include the breadth of responsible complementary and alternative medicine viewpoints, providing our students with an integrative approach to nutrition and the health sciences.

HCHS tuition is lower

The cost of attending many private 4-year colleges and universities is over $20,000 per year (the national average in 2012 was $27,883 per academic year). Our undergraduate tuition, on average, is about one-quarter of that amount. The per-course undergraduate rate for students enrolled in a diploma or degree program is $245 a credit hour. The per-course graduate rate for students enrolled in a Master and Doctor degree program is $368 a credit hour.

Delta Epsilon Tau

Delta Epsilon Tau is the premier national honor society for America’s accredited distance learning institutions. Because Huntington College of Health Sciences is recognized by the Distance Education Accrediting Commission, our school has its own charter. Students with a GPA of 3.8 or above are eligible for membership. This is the only honor society that provides recognition to those students who have worked diligently and earned superior grades at our institution. For further information on HCHS’s Delta Epsilon Tau chapter, please contact HCHS administrative offices.
Diploma Programs

Diploma in Comprehensive Nutrition (Dip.C.N.)

This diploma program is ideal for those who would like to be a nutrition specialist with a comprehensive education emphasizing the importance of nutrition and diet, in promoting health and wellness, as well as in the prevention and treatment of various diseases. This program should be considered for those who would like to understand the relevance of alternative and complementary views of nutrition, including the value of dietary supplements. Consider this curriculum if you would like to help patients, clients or consumers adopt better nutrition practices for a healthier lifestyle. Completion of this program earns one a globally respected Diploma in Comprehensive Nutrition (Dip.C.N.).

The 6-course Dip.C.N. program is designed to provide a thorough and in-depth nutrition education and includes an excellent foundation in the science of nutrition, as well as exposure to scientifically sound alternate views. You will often be required to analyze and critique the differing views of respected authorities. It is this process of analysis that will prepare you for a career in providing excellent nutrition guidance in clinical, retail or other professional settings.

Program Objectives:
Upon completion of the Diploma in Comprehensive Nutrition program, the completer will be able to:
1. Apply principles of nutrition to lifestyle choices for patients and consumers.
3. Describe the relationship between proper nutrition and the structures and functions of the human body.
4. Identify toxins in the environment and their effects on health and illnesses.
5. Evaluate client data to determine strategies for counseling patients toward promoting healthy eating practices.

The Diploma in Comprehensive Nutrition program consists of the following six courses:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO110 Introduction to Anatomy &amp; Physiology</td>
<td>3</td>
</tr>
<tr>
<td>HEA201 Environmental Challenges &amp; Solutions</td>
<td>3</td>
</tr>
<tr>
<td>NUT101 Understanding Nutrition I</td>
<td>3</td>
</tr>
<tr>
<td>NUT201 Understanding Nutrition II</td>
<td>3</td>
</tr>
<tr>
<td>NUT401 Nutrition Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td>NUT402 Clinical Nutrition</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

Academic prerequisites: High School diploma or equivalent.

* Tuition does not include costs of books and materials which are purchased separately. Note that tuition and fees are subject to change. Students will be notified prior to any tuition changes.
**Please note that this is a diploma program consisting of undergraduate courses, not a degree program.
Diploma in Dietary Supplement Science (Dip.D.S.S.)

This diploma program is ideal for those whose profession currently involves the use or sales of dietary supplements, or for those planning on entering such a profession. This academic program provides a comprehensive education in dietary supplement science, including the safety, efficacy and research associated with the supplemental use of vitamins, minerals, nutraceuticals and herbs. In addition, foundational courses in nutrition and biology provide a solid background for understanding the context in which dietary supplements can play a positive role in human health. Completion of this program earns one a globally respected Diploma in Dietary Supplement Science (Dip.D.S.S.).

The 6-course Dip.D.S.S. program is designed to provide a thorough and in-depth education in dietary supplement science. You will often be required to analyze and critique the differing views of respected authorities. It is this process of analysis that will prepare you for a career in providing excellent dietary supplement guidance in clinical, retail or other professional settings.

Program Objectives:
Upon completion of the Diploma in Dietary Supplement Science program, the completer will be able to:
1. Select appropriate dietary supplements for clients.
2. Analyze and evaluate information from traditional and herbal perspectives.
3. Provide dietary supplement guidance to clients in a variety of settings.
4. Recommend botanicals herbal supplements based upon regulatory and safety standards.
5. Examine research-based evidence for the use of nutraceuticals to promote healthy living and prevent disease.

The Diploma in Dietary Supplement Science program consists of the following six courses:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO210 Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>HER101 Introduction to Herbal Sciences</td>
<td>3</td>
</tr>
<tr>
<td>NUT101 Understanding Nutrition I</td>
<td>3</td>
</tr>
<tr>
<td>NUT201 Understanding Nutrition II</td>
<td>3</td>
</tr>
<tr>
<td>NUT301 Vitamins &amp; Minerals</td>
<td>3</td>
</tr>
<tr>
<td>NUT302 Introduction to Nutraceuticals</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 18
Tuition $4,410*

Academic prerequisites: High School diploma or equivalent.
In addition, NUT101 is the prerequisite for NUT301 and NUT302.

* Tuition does not include costs of books and materials which are purchased separately. Note that tuition and fees are subject to change. Students will be notified prior to any tuition changes.
** Please note that this is a diploma program consisting of undergraduate courses not a degree program.

Diploma in Dietary Supplement Science
According to Gene Bruno, Dean of Academics at Huntington College of Health Sciences, “I always believed that the world of nutrition education needed an academic program in dietary supplement science, and I was now in a position to spearhead the effort to create one. To this end, I assembled a group of nutritionists, pharmacists, herbalists, biologists and dietary supplement experts to design the curriculum for a Diploma in Dietary Supplement Science (Dip.D.S.S.). It took a few years to develop and was quite a task, but in January of 2008 HCHS launched the world’s first accredited program in dietary supplement science.”
Diploma in Integrated Personal Training (Dip.I.P.T.)

This diploma program is ideal for those whose profession currently involves personal training, or for those planning on entering such a profession. A personal trainer offers many different services to individuals who want to improve their health. Designing appropriate strength training workouts and helping clients in a gym environment is just one dimension of personal training. However, incorporating a broader scope of services can help differentiate one personal trainer from another and improve their chances for long-term success. Completion of this program earns one a globally respected Diploma in Integrated Personal Training (Dip.I.P.T.).

The general role of the personal trainer is to design workouts to help a client improve overall body function. The trainer encourages good nutrition, motivates the client to maintain a healthy lifestyle, and increases the client’s self-confidence about his or her personal health and physical shape. Long-term success is also dependent upon the knowledge and skills a personal trainer has to form and operate their personal training business. When students have completed this program they will have acquired the knowledge and skills needed to pass a number of certification examinations, enter into the personal training field, and develop a unique and successful business.

Program Objectives:
Upon completion of the Diploma in Integrated Personal Training program, the completer will be able to:

1. Design appropriate fitness training programs for clients based upon sound scientific principles.
2. Select appropriate exercises for clients based on health status and individual goals.
3. Encourage good nutrition and weight control strategies.
4. Motivate clients to adhere to fitness programs and boost their self-confidence.
5. Manage their own personal training business using sound small business strategies.

The Diploma in Integrated Personal Training program consists of the following six courses:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO110 Introduction to Anatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BUS142 Managing a Small Business</td>
<td>3</td>
</tr>
<tr>
<td>EXE101 Integrated Personal Training</td>
<td>3</td>
</tr>
<tr>
<td>HEA301 Health &amp; Wellness</td>
<td>3</td>
</tr>
<tr>
<td>NUT101 Understanding Nutrition I</td>
<td>3</td>
</tr>
<tr>
<td>NUT225 Current Weight Management Theory &amp; Application</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 18

Tuition $4,410*

Academic prerequisites: High School diploma or equivalent.

* Tuition does not include costs of books and materials which are purchased separately. Note that tuition and fees are subject to change. Students will be notified prior to any tuition changes.

**Please note that this is a diploma program consisting of undergraduate courses, not a degree program.
Diploma in Sports Nutrition (Dip.S.N.)

This diploma program is ideal for those who would like to specialize in sports nutrition, while obtaining a comprehensive education in the importance of nutrition and diet in promoting health and wellness. This program should be considered for those who would like to understand the relevance of alternative and complementary views of nutrition, including current research on the value of dietary supplements in sports. Consider this curriculum if you would like to help patients, clients or consumers adopt better nutrition practices with a focus on sports nutrition. Completion of this program earns one a globally respected Diploma in Sports Nutrition (Dip.S.N.).

The 6-course Dip.S.N. program is designed to provide a thorough and in-depth nutrition education with a focus on sports nutrition, as well as provide exposure to scientifically sound alternate views. You will often be required to analyze and critique the differing views of respected authorities. It is this process of analysis that will prepare you for a career in providing excellent sports nutrition guidance in clinical, retail or other professional settings.

Program Objectives:
Upon completion of the Diploma in Sports Nutrition program, the completer will be able to:

1. Assess the effects of different types of exercise on the human body.
2. Critically analyze traditional and alternative resources regarding nutrition and supplements used in sports.
3. Evaluate the effects of nutritional supplements and ergogenic aids on athletic performance.
4. Advise clients who exercise about nutritional supplements.
5. Encourage clients to adopt healthy lifestyles based upon sound nutrition principles.

The Diploma in Sports Nutrition program consists of the following six courses:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO110 Introduction to Anatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BIO 210 Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>EXE320 Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>NUT101 Understanding Nutrition I</td>
<td>3</td>
</tr>
<tr>
<td>NUT201 Understanding Nutrition II</td>
<td>3</td>
</tr>
<tr>
<td>NUT220 Sports Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 18
Tuition $4,410*

Academic prerequisites: High School diploma or equivalent.

* Tuition does not include costs of books and materials which are purchased separately. Note that tuition and fees are subject to change. Students will be notified prior to any tuition changes.

**Please note that this is a diploma program consisting of undergraduate courses, not a degree program.

Sports Nutrition Specialist
Graduates of HCHS's Diploma in Sports Nutrition (Dip.S.N.) program are eligible to take the International Society of Sports Nutrition's (ISSN) national board exam for Sports Nutrition Specialist (SNS). ISSN also recommends other study materials in preparation for taking the exam (http://www.sportsnutritionsociety.org/SNS.html).
Diploma in Women’s Nutrition (Dip.W.N.)

This diploma program is ideal for those who have a passion for women’s health issues. It is constructed for those who would like to understand how proper nutrition and dietary practices can help address women’s special health concerns. It is also for those who would like to understand the relevance of alternative and complementary views of nutrition including the potential value of dietary supplements. This curriculum earns one a diploma in Women’s Nutrition (Dip.W.N.), and arms one with the ability to help female patients, clients or consumers adopt better nutrition practices for a healthier lifestyle.

The 6-course Dip.W.N. program is designed to provide a thorough foundation in the nutrition sciences, while providing a specific focus in women’s nutrition and health issues. As with the Dip.C.N. program, the Dip.W.N. program includes exposure to scientifically sound alternate views. You will often be required to analyze and critique the differing views of respected authorities. It is this process of analysis that will prepare you for a career in providing women with excellent nutrition guidance in clinical, retail or other professional settings.

Program Objectives:
Upon completion of the Diploma in Women’s Nutrition program, the completer will be able to:

1. Apply sound nutrition principles to women’s health choices and behaviors.
2. Plan proper dietary intake during pregnancy and throughout the lifetime.
3. Critically analyze current nutrition trends in women’s health.
4. Recommend approaches to disorders, medical conditions, and weight management.
5. Encourage female clients to adopt sound nutritional practices.

The Diploma in Women’s Nutrition program consists of the following six courses:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO110 Introduction to Anatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>NUT101 Understanding Nutrition I</td>
<td>3</td>
</tr>
<tr>
<td>NUT201 Understanding Nutrition II</td>
<td>3</td>
</tr>
<tr>
<td>NUT221 Pregnancy, Pediatric and Adolescent Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NUT223 Women’s Special Health Concerns</td>
<td>3</td>
</tr>
<tr>
<td>NUT224 Eating Disorders and Weight Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits: 18**

**Tuition: $4,410***

Academic prerequisites: High School diploma or equivalent.

* Tuition does not include costs of books and materials which are purchased separately. Note that tuition and fees are subject to change. Students will be notified prior to any tuition changes.

**Please note that this is a diploma program consisting of undergraduate courses not a degree program.**
Diploma in Small Business Management (Dip.S.B.M.)

This program is for those who own, manage, or hope to one day own or manage a small business. It is common knowledge that despite motivation, tenacity and thousands of dollars invested, most small businesses fail within the first five years. Although there are a variety of reasons for this, a lack of understanding fundamental principles of small business management can certainly play a significant role. For those who wish to better avoid becoming a business failure statistic, earning a Diploma in Small Business Management (Dip.S.B.M.) can help to shift the odds in your favor with the program.

The 6-course Dip.S.B.M. program is designed to help entrepreneurs and/or small business managers gain the necessary knowledge and skills to effectively operate a small business. This includes the mastery of business management/operations, marketing, advertising, psychology, business mathematics and other business principles.

Program Objectives:
Upon completion of the Diploma in Small Business Management program, the completer will be able to:

1. Develop plans for starting, managing, and marketing a small business.
2. Make sound decisions regarding marketing opportunities, pricing, promotions, and distribution of products and services.
3. Organize and present business-related strategies to individuals and groups.
4. Select and utilize effective motivational and persuasive techniques.
5. Manage the daily operations of a successful business.

The Diploma in Small Business Management program consists of the following six courses:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS142 Managing A Small Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS140 Contemporary Marketing Skills</td>
<td>3</td>
</tr>
<tr>
<td>COM101 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>MAT101 Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>PSY101 Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ENG130 English: Reading Enhancement</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits:** 18
**Tuition:** $4,410*

Academic prerequisites: High School diploma or equivalent.

* Tuition does not include costs of books and materials which are purchased separately. Note that tuition and fees are subject to change. Students will be notified prior to any tuition changes.
**Please note that this is a diploma program consisting of undergraduate courses not a degree program.
Undergraduate Programs

Associate of Science in Applied Nutrition (A.S.)

61 Credit Hours

Nutrition is a fascinating and dynamic science with a powerful role to play in promoting health and wellness. If your career and personal goals are leading you toward pursuing an undergraduate degree in nutrition, the A.S. in Applied Nutrition from Huntington College of Health Sciences (HCHS) may be applicable.

The A.S. degree incorporates all of the courses from the Diploma in Comprehensive Nutrition program, and the Diploma in Women’s Nutrition program, as well as other selected courses. Upon completion of the A.S. degree, you will have truly achieved an extensive and thorough education in the science of nutrition; including scientifically sound alternate practices in nutrition.

Students may transfer only credits earned through other colleges or universities accredited by an accrediting agency recognized by the Secretary of the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA); or international equivalent; subject to administrative approval. Forty-five credits may be transferred into the Associate of Science degree program. Of those 45 credits, no more than 15 credits will be awarded for prior learning experience and/or credit by examination.

Program Objectives:

Upon completion of the Associate of Science in Applied Nutrition degree program, the graduate will be able to:

1. Demonstrate problem solving, critical thinking, and communication skills to course work in applied nutrition.
2. Apply principles and concepts from the biological, behavioral, and social sciences into decision making in food and nutrition.
3. Apply mathematical formulas to the calculation of nutritional components.
4. Demonstrate and apply knowledge of general and clinical nutrition to health and disease.
5. Promote healthy nutrition practices for clients through nutrition counseling.

Certified Dietary Manager, Certified Food Protection Professional

Graduates of the A.S. degree program will have met the Pathway II requirements for eligibility to sit for the Certified Dietary Manager, Certified Food Protection Professional (CDM®, CFPP®) credentialing exam offered by the Dietary Managers Association® (DMA®).

Board Certified in Holistic Nutrition

Graduates of the A.S. program will be eligible to apply to sit for the Holistic Nutrition Credentialing Board's (HNCB) Board Examination. The HNCB is a division of the National Association of Nutrition Professionals (NANP). NANP Professional Members who meet the board examination qualification criteria and successfully pass the Board Exam will earn the designation, "Board Certified in Holistic Nutrition." For more information, including a list of Board Exam eligibility criteria please visit www.nanp.org/hncb or contact the HNCB at 800-342-8037 or by email at exam@hncb.org.
Courses
The Associate of Science Degree in Applied Nutrition program consists of the following 20 courses:

**General Education Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral &amp; Written Communications (6 credits)</td>
<td></td>
</tr>
<tr>
<td>• ENG101 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>• COM101 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics (3 credits)</td>
<td></td>
</tr>
<tr>
<td>• MAT210 College Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>Behavioral Sciences (3 credits)</td>
<td></td>
</tr>
<tr>
<td>• PSY101 Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Other Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Sciences (16 credits)</td>
<td></td>
</tr>
<tr>
<td>• BIO330 Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>• BIO331 Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>• BIO210 Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>• CHE310 General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>• CHE410 Organic and Biochemistry</td>
<td>4</td>
</tr>
</tbody>
</table>

**Other General Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Courses (6 credits)</td>
<td></td>
</tr>
<tr>
<td>• BUS140 Contemporary Marketing</td>
<td>3</td>
</tr>
<tr>
<td>• BUS142 Managing a Small Business</td>
<td>3</td>
</tr>
<tr>
<td>• CDV101 Child Development</td>
<td>3</td>
</tr>
<tr>
<td>• MAT101 Business Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Nutrition Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Courses (21 credits)</td>
<td></td>
</tr>
<tr>
<td>• NUT101 Understanding Nutrition I</td>
<td>3</td>
</tr>
<tr>
<td>• NUT102 Vegetarian Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>• NUT201 Understanding Nutrition II</td>
<td>3</td>
</tr>
<tr>
<td>• HEA201 Environmental Challenges &amp; Solutions</td>
<td>3</td>
</tr>
<tr>
<td>• NUT401 Nutritional Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td>• NUT402 Clinical Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>• NUT224 Eating Disorders &amp; Weight Management</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition Electives (6 credits)</td>
<td></td>
</tr>
<tr>
<td>• EXE101 Integrated Personal Training</td>
<td>3</td>
</tr>
<tr>
<td>• EXE201 Track &amp; Field Science</td>
<td>3</td>
</tr>
<tr>
<td>• EXE320 Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>• NUT220 Sports Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>• NUT221 Pregnancy, Pediatric &amp; Adolescent Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>• NUT222 Community Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>• NUT223 Women’s Special Health Concerns</td>
<td>3</td>
</tr>
<tr>
<td>• HER101 Introduction to Herbal Sciences</td>
<td>3</td>
</tr>
<tr>
<td>• HER102 Herbs &amp; Body Systems</td>
<td>3</td>
</tr>
<tr>
<td>• NUT225 Current Weight Management Theory &amp; Application</td>
<td>3</td>
</tr>
<tr>
<td>• NUT226 Physiological Influences on Weight Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits** 61
**Tuition - $14,945**

Academic prerequisites: High School diploma or equivalent, High School Algebra (for College Algebra I courses)

* Tuition does not include costs of books and materials which are purchased separately. Note that tuition and fees are subject to change. Students will be notified prior to any tuition changes.
Bachelor of Health Science in Nutrition (B.H.S.)

129 Credit Hours

The Bachelor of Health Science degree program in nutrition is designed to educate a new generation of nutrition practitioner; one capable of providing their clients with an integrative approach to nutrition. As a graduate of HCHS’s B.H.S. program, you will be well prepared for a 21st century career in clinical practice, or a career in the nutrition and natural products industry. This degree program provides a strong foundation in nutrition and the basic sciences, as well as coursework in current, relevant topics such as Complementary & Alternative Medicine, Nutraceuticals, and Vitamins & Minerals; as well as elective coursework in such diverse areas as Herbal Sciences and Sports Nutrition.

The B.H.S. degree incorporates all of the courses from the Associate of Science Degree program as well as a significant number of other courses. Upon completion of the B.H.S. degree, you will have truly achieved an extensive and thorough education in the science of nutrition; including scientifically sound alternate practices in nutrition. To obtain the Bachelor of Health Science Degree in Nutrition a student must complete 42 courses (129 credit hours of study).

Students may transfer credits earned through other colleges or universities accredited by an accrediting agency recognized by the Secretary of the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA); or international equivalent; subject to administrative approval. A maximum of 95 credits may be transferred into the Bachelor of Health Science degree program. Of those 95 credits, no more than 32 credits will be awarded for prior learning experience and/or credit by examination.

Program Objectives:

Upon completion of the Bachelor of Health Science in Nutrition degree program, the graduate will be able to:

1. Demonstrate problem solving, critical thinking, and communication skills to course work in the health sciences and nutrition.
2. Apply principles and concepts from the biological, behavioral, and social sciences into decision making in the health sciences and nutrition.
3. Use mathematical and statistical tools to calculate and analyze nutritional components.
4. Demonstrate and apply knowledge of general and clinical nutrition to health and disease.
5. Promote healthy nutrition practices for clients through nutrition counseling.
6. Support the appropriate and recommended use of broad spectrum dietary supplements.
7. Assess the eating behaviors of clients and construct appropriate nutrition plans.
8. Integrate and apply course concepts and principles to support and remediate health and nutrition-related issues among clients.
Courses
The Bachelor of Health Science Degree in Nutrition program consists of the following 42 courses:

### General Education Courses

#### Oral & Written Communications (9 credits)
- ENG101 English Composition 3
- COM101 Public Speaking 3
- ENG130 English: Reading Enhancement 3

#### Humanities (3 credits)
- ENG201 Survey of English Literature 3

#### Mathematics (10 credits)
- MAT210 College Algebra I 3
- MAT211 College Algebra II 4
- MAT200 Statistics 3

#### Social Sciences (3 credits)
- SSC200 American Character 3

#### Behavioral Sciences (3 credits)
- PSY101 Psychology 3

### Other General Education Elective Courses (9 credits)
- BUS140 Contemporary Marketing 3
- BUS142 Managing a Small Business 3
- CDV101 Child Development 3
- MAT101 Business Mathematics 3

### Other Required Courses

#### Natural Sciences (19 credits)
- BIO210 Human Biology 3
- BIO325 Introduction to Microbiology 3
- BIO330 Anatomy and Physiology I 3
- BIO331 Anatomy and Physiology II 3
- CHE310 General Chemistry 3
- CHE410 Organic and Biochemistry 4

#### Nutrition Courses

##### Core Requirements (26 credit hours)
- HEA411 Functional & Clin. Assess. II 3
- HEA101 Medical Terminology 2
- HEA201 Environmental Challenges & Solutions 3
- HEA301 Health & Wellness 3
- HEA302 Intro to Complementary & Alternative Medicine 3
- HEA401 Pathophysiology I 3
- HEA402 Pathophysiology II 3
- NUT101 Understanding Nutrition I 3
- NUT102 Vegetarian Nutrition 3
- NUT201 Understanding Nutrition II 3
- NUT224 Eating Disorders & Weight Management 3
- NUT301 Vitamins & Minerals 3
- NUT302 Introduction to Nutraceuticals 3
- NUT401 Nutrition Counseling Skills 3
- NUT403 Geriatric Nutrition 3
- NUT410 Nutrition Therapy I 4
- NUT411 Nutrition Therapy II 4
- CAP500 Capstone project 3
- EXE101 Integrated Personal Training 3
- EXE201 Track & Field Science 3
- EXE320 Exercise Physiology 3
- HER101 Intro. to Herbal Sciences 3
- HER102 Herbs & Body Systems 3
- HER103 Into to Traditional Chinese Herbalism 3
- NUT220 Sports Nutrition 3
- NUT221 Pregnancy, Pediatric & Adolescent Nutrition 3
- NUT222 Community Nutrition 3
- NUT223 Women’s Spec. Health Conc. 3
- NUT225 Current Weight Management Theory & Application 3
- NUT226 Physiological Influences on Weight Management 3
- NUT 402 Clinical Nutrition 3

### Total Credits 129

Tuition - $31,605*

Academic prerequisites: High School diploma or equivalent, High School Algebra (for College Algebra I course)

* Tuition does not include costs of books and materials which are purchased separately. Note that tuition and fees are subject to change. Students will be notified prior to any tuition changes.
Certified Dietary Manager, Certified Food Protection Professional
Graduates of the B.H.S. program will have met the Pathway II requirements for eligibility to sit for the Certified Dietary Manager, Certified Food Protection Professional (CDM®, CFPP®) credentialing exam offered by the Dietary Managers Association® (DMA®).

Certified Sports Nutritionist, and Body Composition Certification
Graduates of the B.H.S. program are eligible to take the International Society of Sports Nutrition's (ISSN) national board exam for Certified Sports Nutritionist (CISSN), and/or ISSN's national board exam for Body Composition Certification (BCC-ISSN). Choosing HCHS's elective courses Sports Nutrition and Exercise Physiology will help graduates to better prepare for the exams. ISSN also recommends other study materials in preparation for taking the exams [http://www.sportsnutritionsociety.org/CISSN.html](http://www.sportsnutritionsociety.org/CISSN.html) and [http://www.sportsnutritionsociety.org/BCC.html](http://www.sportsnutritionsociety.org/BCC.html).

Certified Clinical Nutritionist (CCN) Examination
Graduates of the B.H.S. program meet the core education requirements for the Certified Clinical Nutritionist exam through the Clinical Nutrition Certification Board (CNCB). Visit [www.cncb.org](http://www.cncb.org) for eligibility requirements.

Board Certified in Holistic Nutrition
Graduates of the B.H.S. program will be eligible to apply to sit for the Holistic Nutrition Credentialing Board's (HNCB) Board Examination. The HNCB is a division of the National Association of Nutrition Professionals (NANP). NANP Professional Members who meet the board examination qualification criteria and successfully pass the Board Exam will earn the designation, "Board Certified in Holistic Nutrition." For more information, including a list of Board Exam eligibility criteria please visit [www.holisticnutritionboard.org](http://www.holisticnutritionboard.org) or contact the HNCB at 916-851-9310 or by email at exam@hncb.org.

Certified Practitioner level membership with the AHMA
Graduates of HCHS's B.H.S. in Nutrition are eligible to apply for a Certified Practitioner level membership with the American Holistic Medical Association (AHMA), which has served and supported physicians and other practitioners since its founding in 1978. AHMA membership is limited to practitioners serving clients across a broad spectrum of holistic healthcare modalities, including those HCHS graduates who intend to work professionally in clinical nutrition.
Graduate Programs

Master of Science in Nutrition (M.S.)

37 Credit Hours

HCHS’s Master of Science in Nutrition program offers a world-class graduate education, designed to help present and future health professionals understand and apply the science of nutrition. Core courses build upon students’ current knowledge of the human body and basic nutrition science and promote a greater understanding of the links between diet, lifestyle and health. The curriculum provides a solid foundation in advanced nutrition sciences with courses in clinical nutrition, medical nutrition therapy, nutrition research and current trends in the field of nutrition. Elective courses explore nutrition in the community and among other cultures, alternative and complementary medicine, and other health science related issues. A maximum of 18 credit hours may be transferred from previously completed graduate courses from other accredited institutions. Of those 18 credits, no more than 9 credits will be awarded for Prior Learning Experience and/or credit by examination.

Student progress is evaluated through written and oral assignments, practical exercises, research projects, and written, proctored exams. The M.S. program culminates in a capstone project, which demonstrates learning achieved throughout the program. The capstone project may take different forms, including writing a thesis, designing and executing a practicum, or planning and executing a project.

The M.S. in Nutrition program was designed with health care and allied health care professionals in mind. This program is ideal for registered dieticians who desire to expand their skills and knowledge, and increase their marketability in today’s competitive job market. It’s also appropriate for physicians, nurses, pharmacists, physical therapists, chiropractors, acupuncturists, and personal trainers who often receive little or no nutrition training; and who would like to strengthen their relationship with the patients/clients, or the medical community, through knowledge of nutrition science and counseling techniques. Finally, entrepreneurs, managers, or sales counselors in the food or supplement industry who wish to expand and enhance their businesses with the ability to offer nutrition services to their clientele may also benefit by this graduate program.

Program Objectives:
Upon completion of the Master of Science in Nutrition degree program, the graduate will be able to:

1. Apply advanced concepts in nutrition to health-related practices and issues.
2. Interpret findings of clinical research studies to make evidence-based decisions.
3. Review and evaluate current trends in nutrition.
4. Design and conduct an in-depth study on a current issue in nutrition.
5. Predict health-related issues for clients based on nutrition assessments.
6. Analyze nutritional behaviors to promote and support healthy lifestyles.
Courses
The Master of Science in Nutrition program consists of the following graduate level courses:

**Nutrition Courses**

**Core Courses (25 Credits)**

- CHE510 Advanced Biochemistry 4
- NUT520 Advanced Nutrition 4
- NUT530 Nutrition Assessment 4
- NUT540 Clinical Nutrition 3
- NUT550 Nutrition Research 4
- NUT560 Current Trends 3
- NUT630 Capstone project 3

**Electives (choose 12 Credits)**

- NUT572 Life Span Nutrition 3
- NUT574 Community Nutrition 3
- NUT576 Food & Culture 3
- NUT578 Herbal Therapies & Alternative Healing 3
- NUT702 Advanced Nutrition with Clinical Applications 3
- NUT703 Antioxidants 3
- Other pre-approved graduate courses 3

**Total credits 37**

**Tuition - $13,616***

**Academic prerequisites:**

1) Bachelor’s degree with a 2.0 GPA or higher from a college or university accredited by an accrediting agency recognized by the Secretary of the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA); or international equivalent.

2) Completed coursework from a similarly accredited institution in Nutrition I, Human Biology, General Chemistry, Biochemistry, Anatomy and Physiology, and Statistics. (Note: HCHS offers these course prerequisites.)

* Tuition fees do not include the costs of books and materials for each course which are purchased separately. Note that tuition and fees are subject to change. Estimated cost of textbooks & materials may change based on course revisions & new editions. Students will be notified prior to any tuition changes.

<table>
<thead>
<tr>
<th>Certified Clinical Nutritionist (CCN) Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates of the M.S. program meet the core education requirements for the Certified Clinical Nutritionist exam through the Clinical Nutrition Certification Board (CNCB). Visit <a href="http://www.cncb.org">www.cncb.org</a> for eligibility requirements.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Board Certified in Holistic Nutrition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates of the M.S. program will be eligible to apply to sit for the Holistic Nutrition Credentialing Board's (HNCB) Board Examination. The HNCB is a division of the National Association of Nutrition Professionals (NANP). NANP Professional Members who meet the board examination qualification criteria and successfully pass the Board Exam will earn the designation, &quot;Board Certified in Holistic Nutrition.&quot; For more information, including a list of Board Exam eligibility criteria please visit <a href="http://www.holisticnutritionboard.org">www.holisticnutritionboard.org</a> or contact the HNCB at 916-851-9310 or by email at <a href="mailto:exam@hncb.org">exam@hncb.org</a>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Certified Practitioner level membership with the AHMA</th>
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</thead>
<tbody>
<tr>
<td>Graduates of HCHS's M.S. in Nutrition are eligible to apply for a Certified Practitioner level membership with the American Holistic Medical Association (AHMA), which has served and supported physicians and other practitioners since its founding in 1978. AHMA membership is limited to practitioners serving clients across a broad spectrum of holistic healthcare modalities, including those HCHS graduates who intend to work professionally in clinical nutrition.</td>
</tr>
</tbody>
</table>
DOCTOR OF HEALTH SCIENCE (D.H.S.) IN INTEGRATIVE HEALTHCARE

61 Credit Hours – Personalized Concentration

62 Credit Hours – Clinical Nutrition Concentration

Huntington College of Health Science's (HCHS's) Doctor of Health Science in Integrative Healthcare program is unlike virtually any other doctorate program available in the U.S. or abroad. This dynamic, professional doctorate program is designed to provide healthcare professionals with the knowledge and skills necessary to take an integrative approach to patient care through the application of principles associated with functional medicine, complementary and alternative medicine (CAM), and other integrative healthcare topics. It also prepares graduates to manage a CAM practice and to conduct CAM-oriented research. The D.H.S. program is offered exclusively online, and has no residential requirements.

The D.H.S. program offers two areas of concentration: 1) Clinical Nutrition or 2) a Personalized Concentration. Graduate students who wish to gain a more in-depth understanding of nutritional medicine in clinical practice should take the Clinical Nutrition application. Those who wish to focus on an area of integrative healthcare not currently offered as part of a formalized program of study through HCHS should consider the personalized concentration. Through prior agreement with course instructors, students might use various sources of information as a basis for learning, include any combination of attending symposiums or seminars, reading textbooks or scientific literature, participation in a research project, or participation in a professional activity related to the health sciences. Examples of Personalized Concentrations in integrative healthcare include holistic nursing, Phytotherapy, dietary supplement science, hair and scalp science, integrative healthcare education, etc. The D.H.S. program culminates in a capstone project. The capstone project is a substantial research project that is ultimately presented in the form of a dissertation that conforms to institutional standards. A maximum of 9 credit hours may be transferred from previously completed graduate courses from other accredited institutions.

Program Objectives:
Upon completion of the Doctor of Health Science in Integrative Healthcare degree program, the graduate will be able to:

1. Analyze patient/client biochemistry and develop individualized healthcare programs based upon functional medicine techniques,
2. Integrate complementary and alternative medicine modalities into their existing healthcare practice,
3. Manage a complementary and alternative medicine practice,
4. Conduct research within a complementary and alternative medicine practice,
5. Synthesize relevant information from an understanding of clinical nutrition or other personalized healthcare concentration, and
6. Make educated and informed decisions relevant to patient/client healthcare within the context of the CAM and functional medicine paradigm.
Courses
The Doctor of Health Science in Integrative Healthcare Degree program consists of the following courses:

Core Courses (13 credits)<sup>1</sup>
- EDU501 Doctoral Orientation 1
- HEA610 Complementary & Alternative Medicine 3
- HEA620 Research in Complementary & Alternative Medicine 3
- NUT650 Functional Medicine & Nutrition 3
- BUS601 Management of a CAM Practice 3

Examination (1 credit)
- HEA550 Qualifying Examination<sup>1</sup> 1

<table>
<thead>
<tr>
<th>Clinical Nutrition Concentration Courses</th>
<th>Personalized Concentration Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO720 Cellular &amp; Molecular Biology 3</td>
<td>HEA710 Special Topics in Health Sciences I 3</td>
</tr>
<tr>
<td>NUT530 Nutrition Assessment 4</td>
<td>HEA711 Special Topics in Health Sciences II 3</td>
</tr>
<tr>
<td>NUT710 Nutritional Medicine I 3</td>
<td>HEA712 Special Topics in Health Sciences III 3</td>
</tr>
<tr>
<td>NUT711 Nutritional Medicine II 3</td>
<td>HEA713 Special Topics in Health Sciences IV 3</td>
</tr>
<tr>
<td>NUT712 Nutritional Medicine III 3</td>
<td>HEA714 Special Topics in Health Sciences V 3</td>
</tr>
<tr>
<td>NUT720 Nutrigenomics 3</td>
<td>HEA715 Special Topics in Health Sciences VI 3</td>
</tr>
<tr>
<td>NUT730 Nutraceuticals &amp; Functional Foods 3</td>
<td>HEA716 Special Topics in Health Sciences VII 3</td>
</tr>
</tbody>
</table>

Elective Courses (choose 12 credits)<sup>2</sup>
- CHE510 Advanced Biochemistry 4
- BIO710 Nutritional Biochemistry 3
- HEA602 Clinical Microbiology and Pharmacology 3
- HEA701 Human Pathology 3
- HEA805 Clinical Application of Laboratory Data 3
- NUT540 Clinical Nutrition 3
- NUT550 Nutrition Research 4
- NUT560 Current Trends in Nutrition 3
- NUT572 Lifespan Nutrition 3
- NUT574 Community Nutrition 3
- NUT578 Herbal Therapies and Alternative Healing 3
- NUT702 Advanced Nutrition with Clinical Applications 3
- NUT703 Antioxidants 3

Examinations & Capstone Project
- HEA650 Comprehensive Examination<sup>2</sup> 2
- HEA850 Capstone Project 12

Total credits - core courses, concentration courses & electives 61-62

Tuition - $22,448-$22,816*  

<sup>1</sup>Qualifying Examination must be completed after completion of Core Courses.  
<sup>2</sup>Comprehensive Examination must be completed after completion of Concentration and Elective Courses.

Tuition fees do not include the costs of books and materials for each course which are purchased separately. Note that tuition and fees are subject to change. Estimated cost of textbooks & materials may change based on course revisions & new editions. Students will be notified prior to any tuition changes.
Academic prerequisites:
1) Candidates for admission must meet one of the following credentials:
   - Master’s degree, or first professional degree program in a health related field from an accredited college/university with at least a 3.0 GPA
   or
   - A minimum of a master’s degree from an accredited college/university with at least a 3.0 GPA and significant professional experience in a health related field.
2) Completed undergraduate coursework from a similarly accredited institution in basic nutrition (NUT101), general chemistry (CHE310), biochemistry (CHE410), biology (BIO210) and statistics (MAT200).
3) Completed graduate courses: nutrition (NUT520 or NUT702)) and biochemistry (CHE510).

Note: Students may be accepted into the D.H.S. program, and take these courses prior to beginning any courses in the D.H.S. program. The courses must be taken from HCHS or other accredited schools.

Clinical Nutrition Concentration prerequisites:
Candidates must currently have a professional background in nutrition, and/or prior undergraduate or graduate education in nutrition. Examples include, but are not limited to: nutritionist, dietician, medical doctor, nurse, nurse practitioner, chiropractor, naturopath, or medical herbalist.

Certified Clinical Nutritionist (CCN) Examination
Undergraduate Courses

The undergraduate courses offered by HCHS are described below and can be taken individually in a program of studies. Each course offered by HCHS provides a thorough treatment of the subject presented and often exposes the student to scientifically sound alternative views. In addition, each nutrition course requires a critique and analysis of current nutrition trends which will prepare the student for the important nutrition decisions they will be making in the future. The following course descriptions are only intended to provide a general overview of course content. Each course treats the subject matter in a complete and thorough manner and contains considerably more information than is covered in the course description. The tuition for each course includes the course study guide. The books and videos are purchased separately (ISBN numbers can be obtained from the undergraduate or graduate book list). The student is allowed sixteen weeks to complete each course. Students are expected to spend a minimum of 45 clock hours in course study/work per semester hour credit.

General Education Courses

BUSINESS ADMINISTRATION

BUS140 Contemporary Marketing Skills 3 semester hour credits
Practical applications-oriented treatment of the activities performed by those involved in marketing. Course focuses on analyzing marketing opportunities, product pricing, distribution and promotion decisions, and careers in marketing. Course is designed to allow students to develop skills which can be utilized in any chosen career.

BUS142 Managing a Small Business 3 semester hour credits
This course includes theory and practice relating to starting and managing small firms. Topics include developing plans for the business, small business marketing, managing small business operations and financial management in the firm. Course is designed for those considering starting their own business.

CHILD DEVELOPMENT

CDV101 Child Development 3 semester hour credits
Course includes foundations of child development; conception, prenatal, and birth; heredity; infant social and emotional development; growth and maturation; the developing child learning, language, social processes; sexuality, morality and self-control; the “special needs” child.

COMMUNICATIONS

COM101 Public Speaking 3 semester hour credits
The process of public speaking; selecting a topic and purpose; supporting ideas; organizing and delivering a speech; informative and persuasive speaking; special speaking occasions; speaking in small groups and conferences; listening effectively; responding to questions and comments; preparing and evaluating speeches.
### ENGLISH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENG101</td>
<td>English Composition</td>
<td>3 semester hour</td>
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<tr>
<td></td>
<td>This course will emphasize principles of good</td>
<td>credits</td>
</tr>
<tr>
<td></td>
<td>writing with attention to grammar, sentence</td>
<td></td>
</tr>
<tr>
<td></td>
<td>construction, punctuation, diction, mechanics,</td>
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<tr>
<td></td>
<td>and the major forms of discourse. Compositions,</td>
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<tr>
<td></td>
<td>parallel readings, and a short, documented essay</td>
<td></td>
</tr>
<tr>
<td></td>
<td>are required. Includes streaming video series,</td>
<td></td>
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<tr>
<td></td>
<td>English Composition: Writing for an Audience, by</td>
<td></td>
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<tr>
<td></td>
<td>Annenberg Media.</td>
<td></td>
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<tr>
<td>ENG130</td>
<td>English: Reading Enhancement</td>
<td>3 semester hour</td>
</tr>
<tr>
<td></td>
<td>Develop reading skills to improve comprehension,</td>
<td>credits</td>
</tr>
<tr>
<td></td>
<td>motivation, concentration, organization, and</td>
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<tr>
<td></td>
<td>vocabulary; techniques for more effective</td>
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</tr>
<tr>
<td></td>
<td>studying, reviewing, memory development and</td>
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<tr>
<td></td>
<td>exam taking; parts of speech and sentence</td>
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<td></td>
<td>structure; discerning the author’s perspective</td>
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<td></td>
<td>and bias; how to read literature, math, graphs</td>
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<td></td>
<td>and maps.</td>
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<tr>
<td>ENG201</td>
<td>Survey of English Literature</td>
<td>3 semester hour</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite: English Composition)</td>
<td>credits</td>
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<tr>
<td></td>
<td>This course is an undergraduate survey of</td>
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<tr>
<td></td>
<td>English literature including the middle ages,</td>
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<td>the sixteenth century and the early</td>
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<tr>
<td></td>
<td>seventeenth century, and the restoration and</td>
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<tr>
<td></td>
<td>eighteenth century. Course includes streaming</td>
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<tr>
<td></td>
<td>video series, American Passages: A Literary</td>
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<tr>
<td></td>
<td>Survey, by Annenberg Media.</td>
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### MATHEMATICS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MAT101</td>
<td>Business Mathematics</td>
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<tr>
<td></td>
<td>Review of basic mathematics for</td>
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<td></td>
<td>business; bank records;</td>
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<td>merchandising; payroll;</td>
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<td>finance; real estate;</td>
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<td>accounting; annuities and</td>
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<td></td>
<td>investments; case studies.</td>
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<tr>
<td>MAT200</td>
<td>Statistics</td>
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<tr>
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<td>(Prerequisite: 2 years high</td>
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<td></td>
<td>school algebra)</td>
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<td>This course covers mathematical</td>
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<td>foundations of elementary</td>
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<td>statistical methods, application</td>
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<td>and theory, probability in</td>
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<td>discrete and continuous</td>
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<td>distribution, correlation and</td>
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<td>regression, sampling</td>
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<td></td>
<td>distribution, significance tests.</td>
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<tr>
<td>MAT210</td>
<td>College Algebra I</td>
<td>3 semester hour</td>
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<td></td>
<td>(Prerequisite: One year of high</td>
<td>credits</td>
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<td></td>
<td>school algebra or equivalent.)</td>
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<td>This course develops skills in</td>
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<td>problem solving, graphing,</td>
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<td>working with functions, and</td>
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<td>critical thinking. Topics</td>
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<td>include solving and graphing</td>
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<td>linear inequalities, graphing</td>
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<td>linear functions, solving</td>
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<td>linear systems of equations in</td>
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<td>two variables, exponents, and</td>
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<td>factoring polynomials.</td>
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<td>MAT211</td>
<td>College Algebra II</td>
<td>4 semester hour</td>
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<td>(Prerequisite: College Algebra</td>
<td>credits</td>
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<td>functions and graphing</td>
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<td>introduced in College Algebra</td>
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<td>I. Topics include solving and</td>
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<td>graphing quadratic equations,</td>
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<td>rational expressions, compound</td>
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<td>inequalities, absolute value</td>
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<td>equations, rational functions,</td>
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<td>radical functions, rational</td>
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<td></td>
<td>exponents, and complex numbers.</td>
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</tbody>
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PSYCHOLOGY

PSY101 Psychology 3 semester hour credits
The brain, biology and behavior; sensation and reality; memory, intelligence and creativity; conditions and learning; motivation and emotion; health, stress and coping; abnormal psychology; gender, sexuality, social behavior and human relations.

SOCIAL SCIENCES

SSC200 American Character 3 semester hour credits
(Prerequisite: English Composition)
This course examines what it has meant, and what it means today, to be an American. Elements of cultural diversity as well as things that unite us as Americans will be explored. Three themes vitally important to understanding our American culture, consumption, gender and race, will be the focus of this course.

OTHER REQUIRED COURSES

BIOLOGICAL SCIENCES

BIO110 Introduction to Anatomy and Physiology 3 semester hour credits
The relation between structure and function in the body; identifying all of the body’s systems; the role of the immune system; chemical and mechanical steps in the breakdown of food and nutrients; the relation of saturated fats in the diet to cancer, stroke and heart disease; understanding the nervous system; consequences of vitamin and mineral deficiency; regulation of fluid input; potential of environmental damage to an embryo; oxygen, nutrients and energy; case studies.

BIO210 Human Biology 3 semester hour credits
An introduction to human biology; the principles of chemistry; chromosomes, cells and genes; nutrition and digestion; function of the circulatory, nervous, endocrine, urinary and immune systems; reproduction, development and aging; principles of heredity; environmental issues; case studies.

BIO330 Anatomy and Physiology I 3 or 4 semester hour credits
Comprehensive study of the human anatomy and physiological principles, including the chemical basis of life, different parts of cells, the skin and the integumentary system, the skeletal system, the joints of the skeletal system, and the muscular system, and the nervous system. Course includes interactive physiology lab simulations.

BIO331 Anatomy and Physiology II 3 or 4 semester hour credits
(Prerequisite: Anatomy and Physiology I)
Continuation of human anatomy and physiological principles from BIO330, including the endocrine system, blood, cardiovascular system, lymphatic system, the importance of immunity, digestive system and nutrition, respiratory system, urinary system, water, electrolyte, and acid-base balance, reproductive systems, pregnancy, growth, development, genetics, and genomics. Course includes interactive physiology lab simulations.

BIO325 Introduction to Microbiology 3 semester hour credits
(Prerequisite: Human Biology)
This course includes morphology, physiology and classification of bacteria, fungi and viruses. It examines the clinical manifestations, epidemiology, and host/parasite relationships to immunology and resistance to disease, viruses, pathogenic fungi, protozoa, and worms. Course includes online virtual microbiology lab, and streaming video series, Unseen Life on Earth: An Introduction to Microbiology, by Annenberg Media.
CHEMISTRY

CHE310 General Chemistry  3 semester hour credits
This course includes application of chemistry to nutrition; matter, measurements, and calculations; atoms and molecules; electronic and nuclear characteristics; forces between particles; nutrition related chemical reactions; the states of matter; acids, bases, and salts.

CHE410 Organic and Biochemistry  4 semester hour credits
(Prerequisite General Chemistry CHE310)
Course includes nutrition/food applications of organic and biochemistry; molecular formulas of organic compounds; physical properties of compounds; characteristics of enzymes; function of cofactors; description of biochemical pathways.

EXERCISE SCIENCES

EXE101 Integrated Personal Training  3 semester hour credits
This course integrates essential information from basics in anatomy, exercise physiology, and biomechanics to managing a small business and personal marketing. Applications for designing exercise programs for a variety of clients are presented. Types of certifications and their advantages are also reviewed.

EXE201 Track & Field Science  3 semester hour credits
This course provides the practical application of scientific knowledge needed to advance coaching expertise in track and field events. Core coaching and training principles and technical aspects of running, jumping, and throwing events are examined. This course prepares students for the Track and Field Technical Certification offered through the Track and Field Academy of the United States Track and Field and Cross Country Coaches Association (USTFCCCA).

EXE320 Exercise Physiology  3 semester hour credits
(Prerequisite: Anatomy and Physiology I BIO330)
This is an introductory course in exercise physiology, with a focus on the muscular, neuromuscular, cardiovascular, and metabolic responses and the physiological adaptations that occur during exercise. Concepts related to physical fitness, body composition/weight control, and training principles and dietary supplementation will be discussed. It is recommended that students complete Understanding Nutrition I prior to enrolling in this course.

HEALTH SCIENCES

HEA101 Medical Terminology  2 semester hour credits
This course includes how to decipher the meanings of medical terms by breaking them down into smaller word parts. It introduces words in the context of human anatomy, physiology and pathology so concepts are easier to grasp, while instilling the basics of suffixes, prefixes, and root words essential to developing a working medical vocabulary.

HEA201 Environmental Challenges and Solutions  3 semester hour credits
Scope and severity of environmentally triggered illnesses; a comprehensive view of the little-known effects that common pesticides and toxic chemicals have on our health; an in-depth picture of chemical sensitivities and how to recognize them; proper chemical questionnaires; understanding environmental illness how to stay well in a polluted environment; the use and effects of pesticides in our food supply and what to do about it; designing a lifestyle that will protect children from common household toxic chemicals; alternative to unsafe cleaning supplies; case studies.
HEA301 Health & Wellness  3 semester hour credits
Comprehensive review of general health concepts applied to a holistic approach to health and wellness. Student will explore various ways the body, mind and emotions interact with one another and with the environment to affect health, and how individuals can manipulate these elements to increase their level of well-being. Online streaming videos help highlight key concepts.

HEA302 Introduction to Complementary & Alternative Medicine  3 semester hour credits
This course is a research-based exploration of clinically relevant CAM practices, detailing the history, philosophy and mechanisms while balancing theory with practical application and methods of treatment for each therapy. Includes examination of biologically based practices, energy based medicine, manipulative and body-based practices, mind-body practices, whole medical systems, CAM & aging, and aromatherapy. An online series of streaming videos from The National Center for Complementary and Alternative Medicine, as well as a series from The University of Texas M. D. Anderson Cancer Center are utilized as part of the curriculum.

HEA401 Pathophysiology I  3 semester hour credits
(Prerequisite: Anatomy & Physiology II)
Student will review the basic mechanisms underlying pathophysiology states and will apply those concepts to the pathophysiology of specific disorders using a systemic approach. The focus of the course will be on introductory concepts of pathophysiology, pathophysiology of the neurologic, endocrine and hematologic systems.

HEA402 Pathophysiology II  3 semester hour credits
(Prerequisite: Pathophysiology I)
This is a continuation of HEA401. The focus of the course will be on the pathophysiology of the cardio-vascular, lymphatic, pulmonary, renal, urologic, reproductive, digestive, musculoskeletal and integumentary systems.

HEA410 Functional & Clinical Assessment I  3 semester hour credits
(Prerequisite: Nutrition Therapy II)
This course is a study of various subjective and objective assessments to be used in nutrition consultations for the purpose of gathering functional and clinical data on the patient. It will cover understanding of the assessment methods and outcomes of signs and symptoms analysis; urine analysis, blood pressure testing; height & weight assessment & body composition analysis. Determine optimal treatment programs & recommendations that are based on assessment findings.

HEA411 Functional & Clinical Assessment II  3 semester hour credits
(Prerequisite: Functional & Clinical Assessment I)
This course includes: study of blood chemistry tests and their clinical & functional relevance, study of the various organs and glands that relate to blood chemistry, and study of Clinical Physiology and Clinical Chemistry that relates to functional blood chemistry analysis. Determine optimal treatment programs & recommendations that are based on assessment findings.
HERBAL SCIENCES

HER101 Introduction to Herbal Sciences 3 semester hour credits
A basic foundation and understanding of the principles of herbal medicine within the context of historical and modern health care; with an emphasis on those botanicals whose uses have been well documented through modern scientific study. It is intended to prepare the student for employment in a number of herbal related occupations within the health food retail and manufacturing industry. While not designed to prepare the student to be an alternative health care practitioner, when completed, the student will be well-informed about the regulation of herbal products, the primary functions of key botanicals in popular use, herbal product quality control, and the basics of herbal safety.

HER102 Herbs & Body Systems 3 semester hour credits
Explores primary medicinal botanicals used to affect body systems, including some basic herbal combinations to use for each body system, and some of the primary pathologies associated with each body system. Herbal safety and appropriate use is emphasized.

HER103 Introduction to Traditional Chinese Herbalism 3 semester hour credits
This course presents the philosophical basis for the use of Chinese herbs, and the characterization of Chinese herbs. This includes tonic herbs, herbs that promote homeostasis, herbs that invigorate circulation of energy and blood, herbal tranquilizers, herbal diaphoretics, herbal expectorants, and herbal pain killers, herbs that regulate digestion, dampness-eliminating herbs, herbal antipyretics, herbal antimicrobials and detoxicants, and natural anti-tumor herbs.

NUTRITIONAL SCIENCES

NUT101 Understanding Nutrition I 3 semester hour credits
A foundation in the principles of nutrition: comprehensive study of the nutrient elements; in-depth examination of carbohydrates, fats and proteins; the role of vitamins, minerals and body fluids; digestion, metabolism and weight management; alternative nutrition practices; recognizing and evaluating differing points of view; examination and critique of current nutrition trends; case studies.

NUT102 Vegetarian Nutrition 3 semester hour credits
A comprehensive overview of the scientific literature addressing the health status (cancer, heart disease, diabetes, etc.) and health needs of vegetarians; the basics on beginning a vegetarian lifestyle; review of various vegetarian diets including lacto-ovo, vegan and macrobiotic; risks of a non-vegetarian diet; how vegetarian diets affect nutritional requirements; supplementation for vegetarians; plant food sources of all essential nutrients; meal-planning guidelines for vegetarians throughout the lifecycle and for diabetics, athletes, and those with weight problems; vegetarian guidelines for food preparation and use of grains, legumes, and soy products; practical applications for counseling vegetarians.

NUT201 Understanding Nutrition II 3 semester hour credits
(Prerequisite - Understanding Nutrition 1)
Nutrients and physical activity; life cycle nutrition; nutrition for the elderly; risk factors for chronic diseases; consumer concerns about food safety; environmental consciousness; alternative nutrition practices; how to recognize and evaluate opposing nutritional viewpoints; examination and critique of current nutrition trends; case studies.
NUT220 Sports Nutrition 3 semester hour credits
The principles of fitness, motivation and conditioning; nutrition for the athlete; stress management; preventing accidents; stretching, posture and aerobics; vitamin and mineral supplementation for fitness; high and low intensity exercise; cross training; walking for weight control; case studies.

NUT221 Pregnancy, Pediatric and Adolescent Nutrition 3 semester hour credits
Preconception nutrition; planning a proper diet for pregnancy and lactation; nutrition for infancy through adolescence; vitamin and mineral supplementation; the nutrition connection to learning and behavior; attention deficit disorder; examination and critique of current nutrition trends; diet plans for children with special needs; case studies.

NUT222 Community Nutrition 3 semester hour credits
The role of nutrition in public health; educational foundation for nutrition entrepreneurs; the art and science of policy-making; planning and managing public nutrition programs; understanding and influencing consumer behavior; food assistance programs; nutrition assessment of all age groups; case studies; community learning activities.

NUT223 Women’s Special Health Concerns 3 semester hour credits
Dieting and fat during childbearing years; the importance of carbohydrates and minerals; foods to eat in the home and when dining out; managing menopause without estrogen; exercise, nutrition and menopause; combining therapies to manage menopause; case studies; examination and critique of current nutrition trends.

NUT224 Eating Disorders and Weight Management 3 semester hour credits
Causes and physical effects of anorexia and bulimia; nutritional complications of eating disorders; profile of individuals with an eating disorder; approaches to treating eating disorders; recovering from an eating disorder; emotional and physical factors related to obesity; medical conditions related to obesity; medical counseling session and case studies.

NUT225 Current Weight Management Theory & Application 3 semester hour credits
An overview of current diet and weight loss theory; the expected sequel of restrictive eating plans; review of pharmacological and nutritional weight loss products; construct of a healthy eating plan to maximize weight management; weight management in a clinical setting.

NUT226 Physiological Influences on Weight Management 3 semester hour credits
(Prerequisite: Current Weight Management Theory & Application)
Explore the influence of each organ system on weight management. Review biological implications of hormone imbalance (thyroid, gonadal, adrenal, and other hormone systems). Review influence of neurotransmitter action on appetite and fat deposition. Review digestive influences, and how to correct digestive inadequacies. The role of the family in calorie intake and food selection is covered. The course will discuss environmental concerns, and how toxic compounds dysregulate hormone and neurotransmitter actions. Other biological influences are also explored in depth.

NUT301 Vitamins & Minerals 3 semester hour credits
(Prerequisite: Understanding Nutrition I)
This course presents a comprehensive review about each vitamin and mineral with regard to function, deficiency, disease prevention, disease treatment, sources and safety. Information presented will help student gain an understanding of the value of dietary supplements in helping to meet nutritional needs of Americans, and the specific supplements that may help to do so.
NUT302 Introduction to Nutraceuticals 3 semester hour credits
(Prerequisite: Understanding Nutrition I)
A research-based examination of dietary supplements classified as nutraceuticals; including health/disease applications and safety considerations. In addition to the assigned texts, students will read a variety of peer-reviewed monographs and reviews on individual nutraceutical supplements.

NUT401 Nutrition Counseling Skills 3 semester hour credits
The psychology of nutrition counseling; evaluating and understanding the client’s attitude; how to illustrate the importance of good nutrition principles; interpreting the counseling session; how to identify and express your feelings toward the client; identifying inappropriate eating behaviors; recognizing dietary misconceptions; interpreting the results of nutrition research; making diet recommendations; applying appropriate strategies to specific problems; evaluating progress and spotting potential failure; utilizing proper counseling techniques; how to use client data forms in counseling; case studies.

NUT402 Clinical Nutrition 3 semester hour credits
Study of nutrients and how the body handles them based on principles of chemistry and molecular biology; the effect of nutrition choices on diabetes, hypoglycemia and disorders of the major organ systems; food choices and diet planning principles; nutrition prescription for illness; the development and evaluation of nutrition plans; nutrition assessment; the relationship between nutrition and illness; strategies for providing nutritional support for people with serious illness; practical examples in clinical nutrition case studies.

NUT403 Geriatric Nutrition 3 semester hour credits
(Prerequisite: Understanding Nutrition II)
This course explores the role of nutrition in the maintenance of health, the management of chronic conditions, and the treatment of serious illness in the elderly. Differing points of view in complementary and alternative nutrition practices will also be reviewed and evaluated.

NUT410 Nutrition Therapy I 4 semester hour credits
(Prerequisites: Understanding Nutrition II, Anatomy and Physiology II, Pathophysiology II) This is the first of two courses covering medical nutrition therapy for specific disorders and diseases. In this first course, the cause, prevention, and treatment of certain medical conditions will be examined. This includes upper and lower gastrointestinal disorders; liver and biliary system disorders; food allergy and intolerance; diabetes and hypoglycemia; and anemia. Case studies are included to develop clinical practice skills. In addition, differing points of view in complementary and alternative nutrition practices will be reviewed and evaluated. This course will also provide an overview of nutritional genomics, food-drug interactions, enteral and parenteral nutrition, and nutrition for health and fitness.

NUT411 Nutrition Therapy II 4 semester hour credits
(Prerequisite: Nutrition Therapy I)
This course is the second of two courses covering medical nutrition therapy for specific disorders and diseases. In this second course, the cause, prevention, and treatment of certain medical conditions will be examined. This includes cardiovascular disease; hypertension; heart failure and transplant; pulmonary disease; renal disorders; cancer; human immunodeficiency virus (HIV) disease; metabolic stress (sepsis, trauma, burns, and surgery); neurologic disorders; rheumatic disorders; and metabolic disorders. Case studies are included to develop clinical practice skills. In addition, differing points of view in complementary and alternative nutrition practices will be reviewed and evaluated.
NUT500 Capstone Project 3 semester hour credits
(Prerequisite: All other courses in the B.H.S. in Nutrition program)
The capstone project is the culminating experience of the B.H.S. in Nutrition degree program. It allows students to apply the knowledge and skills acquired in their courses to the work environment. This project is completely individualized; students are encouraged to select work-related projects that are of particular interest to them and that will result in professional growth. The student designs and submits a proposal for his or her capstone project. A student may choose to write a thesis, design a practicum, or plan a project. A thesis is a written account of a sustained inquiry into an idea, theme, or issue of interest to the student. A practicum entails a supervised practical application of the knowledge acquired in the program of study. A project requires applying skills acquired as a result of the student’s studies and might include writing a book, creating educational materials in on the topic of nutrition, or writing a substantial essay based on fieldwork relating to the student’s program of study. Upon completion of the thesis, practicum or project the student will make a presentation with oral and written components to members of his or her Instructional Team.

Graduate Courses

The graduate courses offered by HCHS are described below and can be taken individually or in a program of studies. Each course offered by HCHS provides a thorough treatment of the subject presented and often exposes the student to scientifically sound alternative views. In addition, each nutrition course requires and critique and analysis of current nutrition trends which will prepare the student for the important nutrition decisions they will be making in the future. The following course descriptions are only intended to provide a general overview of course content. Each course treats the subject matter in a complete and thorough manner and contains considerably more information than is covered in the course description. The books and videos are purchased separately (ISBN numbers can be obtained from the graduate book list). The student is allowed 16 weeks to complete each course. Students are expected to spend a minimum of 45 clock hours in course study/work per semester hour credit.

BIOLOGY

BIO720 Cellular and Molecular Biology 3 semester hour credits
(Prerequisites: Biochemistry)
This course reviews the important concepts of Molecular Biology such as the relationship between the molecular structure and function, the dynamic character of cellular organelles, the use of chemical energy in running cellular activities, macromolecular biosynthesis, the diversity at the macromolecular and cellular levels and the mechanisms that regulate cellular activities.

BUSINESS

BUS601 Management of a CAM Practice 3 semester hour credits
This course explores the procedures used by CAM practitioners for establishing and managing their own businesses. Students will examine start-up issues, marketing, legal aspects, finances, and strategies for maintaining a successful practice.
CHEMISTRY

CHE510 Advanced Biochemistry 4 semester hour credits
(Prerequisite: Organic & Biochemistry)
The principles of biochemistry and molecular biology are inherent to the study of nutrition. This course provides further exploration into the biochemical processes essential in disease prevention and treatment with an emphasis on nutrition.

EDUCATION

EDU501 Doctoral Orientation 1 semester hour credit
This short course will prepare students for working within the HCHS online learning system, and will include research resources and plagiarism policies. The student will also learn the history of nutrition.

HEALTH SCIENCES

HEA610 Complementary and Alternative Medicine 3 semester hour credits
This course is designed to provide current and future clinical nutritionists, other healthcare practitioners, students in other healthcare fields, clinical nutrition researchers, and faculty with the tools for appraising and selecting among complementary and alternative medicine (CAM) therapeutics currently in use in the United States. Students will formulate treatment protocols integrating principles and materials from CAM modalities that enhance treatment outcomes and lower treatment costs.

HEA620 Research in Complementary & Alternative Medicine 3 semester hour credits
This course explores standards of quality in clinical research on complementary and alternative medicine and therapy. Students will review various research methodologies, as well as special issues as they apply to herbal medicine, homeopathy, acupuncture, massage, prayer, and other therapies with the goal of assessing the quality of evidence to determine best option for patient care.

HEA710-716 Special Topics I-VII 21 semester hour credits
These courses should be comprised of topics not normally offered in the curriculum or topics in which students wish to go beyond the scope or limitations of a course. The independent study should not duplicate too closely existing courses and should be comparable in breadth, depth, and intellectual content to similar courses in its discipline.

HEA550 Qualifying Examination 1 semester hour credit
(Prerequisite: Completion of 13 credit hours in the doctoral degree)
The qualifying examination consists of one paper the student is required to write and one critical evaluation of a scientific paper chosen by faculty. The topics will relate to coursework completed thus far. The qualifying examination must be taken by the end of the one year of full-time enrollment in the program (i.e., completed about 13 credits). Students must pass this examination to continue in the program.

HEA650 Comprehension Examination 2 semester hour credits
(Prerequisites: Completion of all doctoral course work)
The comprehensive examination consists of two papers the student is required to write.
HEA850 Capstone Project  12 semester hour credits  
(Prerequisite: Comprehension Examination)  
The capstone project is the culminating experience of the DHS in Integrative Healthcare degree for both areas of concentration. The capstone project challenges doctoral students to apply the knowledge and skills acquired throughout the program to their professional careers. This project is completely individualized; students are encouraged to select a work-related project that will result in professional growth and career advancement. A proposal for the project must be submitted and approved before implementation. A written report of the completed project in the form of a dissertation, as well as a formal presentation, is required.

**NUTRITIONAL SCIENCES**

**NUT520 Advanced Nutrition**  4 semester hour credits  
(Prerequisites: Understanding Nutrition I, Anatomy & Physiology, Organic and Biochemistry)  
This course is an assessment of in-depth study of macro- and micro nutrition digestion, including absorption, metabolism, excretion, inter-relationships, and requirements in normal individuals. Effects of processing and technological alterations on nutritional quality of food and the bioavailability of nutrients.

**NUT530 Nutrition Assessment**  4 semester hour credits  
(Prerequisite: Advanced Nutrition)  
This course is an assessment of nutritional status of individuals in various stages of the life cycle using dietary, anthropometric, biochemical and clinical assessment. Identification of psychosocial, behavioral and cultural factors influencing food choices is studied in this course.

**NUT540 Advanced Clinical Nutrition**  3 semester hour credits  
(Prerequisite: Advanced Nutrition)  
This course explores the role of medical nutrition therapy in maintenance of health and treatment of symptoms associated with diet-related diseases. It includes application and integration of basic nutrition principles and assessment.

**NUT550 Nutrition Research**  4 semester hour credits  
(Prerequisite: Statistics)  
Students explore the scientific method of inquiry for conducting research. A variety of research designs and statistical tools are reviewed to answer research questions/test hypotheses. A critical review of current scholarly literature; ethical issues in research; and selection of appropriate descriptive, inferential, parametric, and nonparametric statistics are reviewed and applied. Finally, students develop a research proposal on a specific topic in nutrition, health science, or a related field.

**NUT560 Current Trends in Nutrition**  3 semester hour credits  
(Prerequisite: Advanced Nutrition)  
This course is an identification, examination and discussion of current nutrition issues. A critical, objective analysis of selected peer-reviewed nutrition research that provides scientific evidence to take position on the issues is included.

**NUT572 Life-Span Nutrition**  3 semester hour credits  
(Prerequisite: Understanding Nutrition I)  
This course is a study of factors influencing nutrient requirements and metabolism in individuals from birth through old age.
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>NUT574</td>
<td>Advanced Community Nutrition</td>
<td>3</td>
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<td></td>
<td>Conduct needs assessment in communities; plan and implement nutrition intervention programs and evaluate their effectiveness. Disseminate nutrition information using effective and appropriate education strategies to promote positive health behaviors of ethnically diverse communities.</td>
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<tr>
<td>NUT576</td>
<td>Food and Culture</td>
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<td>This course is an in-depth study of the dietary habits and behaviors of different cultures with specific focus on vegetarian nutrition. It explores factors that influence food selection, the effects of food habits, and the nutritional status and problems unique to specific ethnic groups.</td>
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<tr>
<td>NUT578</td>
<td>Herbal Therapies and Alternative Healing</td>
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<td>This course examines identification and critical analyses of medicinal herbs, including their active components, bio-availability, mode of action, effective doses, and safety. Evaluation of health claims associated with herbal supplements. Exploration of the various alternative approaches used to maintain health and prevent chronic disease.</td>
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<tr>
<td>NUT630</td>
<td>Capstone Project</td>
<td>3</td>
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<td>The capstone project allows students to apply the knowledge and skills acquired in their courses to the work environment. This project is completely individualized; students are encouraged to select work-related projects that are of particular interest to them and that will result in professional growth and benefit the organization. (This course is only available to students in the degree program.)</td>
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<tr>
<td>NUT650</td>
<td>Functional Medicine and Nutrition</td>
<td>3</td>
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<td>Nutrition professionals who have chosen to focus on the management of complex, chronic disease and primary preventive care have not chosen an easy path. This course creates a new road map for improving patient outcomes across a wide range of chronic health conditions. The approaches to disease management and prevention described here represent the evolution of the functional medicine model over more than 20 years, through the voices of leading clinicians and scientists.</td>
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<tr>
<td>NUT702</td>
<td>Advanced Nutrition with Clinical Applications</td>
<td>3</td>
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<td>This course will present an overview of the use of food and supplements to support health and well-being. The course will focus on how traditional diets from many cultures promote well-being and how adoption of modern eating patterns often leads to the development of chronic disease. Topics to be covered include: nutritional medicine, chronic candidiasis, chronic fatigue syndrome, detoxification, intestinal dysbiosis, immune support and others. Student is required to complete in-depth research assignments that will reinforce important concepts and enhance writing and research skills.</td>
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<tr>
<td>NUT703</td>
<td>Antioxidants</td>
<td>3</td>
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<td>The course summarizes a current knowledge of biochemical and clinical aspects of antioxidant molecules and free radicals, highlighting the effects of antioxidants on the aging process and in prevention and/or fighting the progression of diseases associate with oxidative stress such as atherosclerosis, cancer, skin, eye and neurological diseases. The course presents the research findings on some new agents such as caffeic acid and melatonin, and a new study of spices as potent antioxidants with therapeutic potential. The course also emphasizes the value and importance of antioxidants in daily diet and how many health issues are beneficially affected. Students are required to complete comprehensively several research projects that will reinforce important concepts and enhance writing and research skills.</td>
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</tbody>
</table>
NUT710 Nutritional Medicine I
(Prerequisite: Nutrition Assessment)
This course is designed to provide all healthcare practitioners with scientific evidence for the use of diet, vitamins, minerals, amino acids, essential fatty acids, and other significant natural metabolites (example CoQ10) in the management and treatment of chronic and acute health conditions. Students in this course will learn how four commonly seen, however, frequently missed health disorders set in motion the pathogenesis of most chronic health conditions seen today. Students will examine the importance of the fundamentals of diet, food preparation, and therapeutic nutritional agents, which provide the building blocks for managing and treating acute and chronic health conditions.

NUT711 Nutritional Medicine II
(Prerequisite: Nutritional Medicine I)
This course is designed to provide a foundation for all healthcare practitioners with a scientific background for the use of diet, vitamins, minerals, amino acids, essential fatty acids, and other significant natural metabolites (example CoQ10) in the management and treatment of chronic and acute health conditions. This course is a continuum of Fundamentals of Nutritional Medicine, Part 1. Students in this course will learn several treatment options for cardiovascular disease, pulmonary diseases, intestinal disorders, liver diseases, neurological disorders, psychiatric disorders, rheumatologic and connective tissue disorders, musculoskeletal disorders, renal diseases, urological disorders, endocrine disorders, pediatric disorders, and genetic disorders.

NUT712 Nutritional Medicine III
(Prerequisite: Nutritional Medicine II)
This course is designed to provide a foundation for all healthcare practitioners with a scientific background for the use of diet, vitamins, minerals, amino acids, essential fatty acids, and other significant natural metabolites (example CoQ10) in the management and treatment of chronic and acute health conditions. This course is a continuum of Fundamentals of Nutritional Medicine, Part 2. Students in this course will learn several treatment options for dermatological diseases, gynecological disorders, pregnancy complications, ophthalmologic conditions, oral diseases, otolaryngological disorders, hematological disorders, infections, diseases, and other miscellaneous conditions. Nutritional influences on various medical modalities such as radiation therapy, surgery, and anesthesiology will also be covered.

NUT720 Nutrigenomics
(Prerequisite: Functional Medicine and Nutrition)
This course examines the role of nutrients in gene expression and the interactions between the diet and genes. The course presents a comprehensive science-based approach to the beneficial effects of dietary compounds on diseases. Advanced analytical techniques applied to current challenges and their solutions are reviewed.

NUT730 Nutraceuticals and Functional Foods
(Prerequisite: Nutrition Assessment)
Nutraceuticals and Functional Foods are an essential component of integrative medicine and modern health care. This course provides a scientific approach to critically analyze health claims and apply current research when making recommendations as a health practitioner.
**GENERAL INFORMATION**

**Off-Campus Study (Distance Learning)**
HCHS requires neither on-campus residence nor classroom attendance. All course requirements may be completed through focused, directed study programs under college supervision and review. Students at Huntington College of Health Sciences are expected to demonstrate talent, motivation, and dedication.

**Time Commitment**
The average time to complete a course is 10 weeks. The maximum amount of time to complete a course is 16 weeks.

**Extension**
Occasionally students encounter personal challenges or difficulties while enrolled at HCHS that prevent them from completing all course requirements within a 16 week period. Under these circumstances, students may be granted a 12 week extension of time upon payment of a $50 administrative fee. Only one extension of time per course will be granted. Receiving an academic extension in no way suspends any financial obligations students may have to the college nor is the student eligible for a tuition refund.

**Change of Address**
It is the responsibility of the student to notify the college with regard to any change of address. All correspondence will be sent to the last address the college receives from the student.

**Privacy Rights**
HCHS honors the United States Family Education and Privacy Act of 1974, as amended and other U.S. federal and state laws which protect the confidentiality of educational records and the rights of students to inspect and review these records. Specific student transcript information is not available for general statistical purposes. It may be released only upon written request by the student.

**Student Verification Process**
HCHS uses Software Secure to monitor the students’ final examination for each course. A government-issued identification showing the student’s photo is required. This ID is matched with the ID provided with the application.

**Statement of Non-Discrimination**
HCHS does not discriminate on the basis of race, age, color, sex, religion, sexual orientation, national or ethnic origin, veteran status, or condition of disability in the admission of students or the administration of its educational policies or programs.

**Contact Policy**
You should expect return communication from the administrative office within 48 hours. Instructors will contact via email to welcome students to class and initiate communication with the student during the course. You should expect an answer from the instructor within three business days of submitted email. Your written assignments will be graded and a grade report returned to you within 14 days of being submitted to the instructor. Always keep a copy for your records. The grade received for the proctored final examination required at the end of each course will represent 30% of the total grade for the course.
English Language Proficiency
Course materials are supplied only in English. Students are expected to be proficient in the oral and written use of the English language. (See Admission Requirements: International Students for TOEFL requirements.)

International Students
International students are subject to the same admission requirements, fees, and responsibilities as domestic students. International students are reminded that HCHS provides course materials and instruction only in English.

ADMISSION REQUIREMENTS

Prerequisites
An applicant for a diploma, associates or bachelors program must have a high school diploma or its equivalent. American College Test (ACT) and Scholastic Assessment Test (SAT) scores are not required. Master’s degree program applicants must have a bachelor’s degree from an institution accredited by an accrediting agency approved by the Secretary of the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA). Doctorate’s degree program applicants must have a master’s degree from an institution accredited by an accrediting agency approved by the Secretary of the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA).

International Students
Applicants whose native language is not English and who have not earned a degree from an appropriately accredited institution where English is the principle language of instruction must demonstrate college-level proficiency in English through one of the following for admission:

- Undergraduate: A minimum score of 500 on the paper-based Test of English as a Foreign Language (TOEFL), or 61 on the iBT, 6.0 on the International English Language Test (IELTS) or 44 on the PTE Academic Score Report.
- Masters: A minimum score of 530 on the paper based Test of English as a Foreign Language (TOEFL), or 71 on the iBT, 6.5 on the International English Language Test (IELTS) or 50 on the PTE Academic Score Report.
- First Professional Degree or Professional Doctoral Degree: A minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL PBT), or 80 on the Internet Based Test (iBT), a 6.5 on the International English Language Test (IELTS), or 58 on the PTE Academic Score Report;
- A minimum grade of Level 3 on the ACT COMPASS’s English as a Second Language Placement Test;
- A minimum grade of Pre-1 on the Eiken English Proficiency Exam;
- A minimum B-2 English proficiency level identified within the Common European Framework of Reference (CEFR) standards and assessed through various ESOL examinations, including the University of Cambridge;
- A transcript indicating completion of at least 30 semester hours of credit with an average grade of “C” of higher at an appropriately accredited college of university where the language of instruction was English; “B” or higher for Master’s or Doctoral Degree.
• Undergraduate only: A high school diploma completed at an appropriately accredited/recognized high school (where the medium of instruction is English).

International transcripts must be evaluated by an appropriate third party and translated into English or a trained transcript evaluator fluent in the language on the transcript. In this case, the evaluator must have expertise in the education practices of the country of origin and include an English translation of the review. Please contact our admissions office for an approved list of foreign credential evaluators. The admissions office must receive an official copy of the evaluation and transcript.

**Veteran Student Information**
All academic programs at HCHS are designed to allow students to begin their program at any time. Therefore, term length will vary among students depending on the program selected and the desire and motivation of the student. Enrollment certification documents sent to VA by HCHS must specify accurate course start and end dates in order for your GI Bill payments to be correct.

With this in mind, and as allowed by 38 CFR §21.4203(a)(2)(i), students using GI Bill benefits at HCHS will be certified to VA for payment retroactively at course completion. This will ensure accurate certification and payment for each course.

Post 9/11 GI Bill students are reminded of the following two provisions of the Post 9/11 Veterans Educational Assistance Improvements Act of 2010, now Public Law 111-377:
1. Students enrolled exclusively in online training do not receive the housing allowance until October 1, 2011. On October 1, 2011 housing allowance will be payable to students (other than active duty service members) enrolled solely in distance learning. The housing allowance payable is equal to one-half the national average Basic Allowance for Housing (BAH) for an E-5 with dependents.
2. Students on active duty do not receive the housing allowance or books and supplies stipend. On October 1, 2011, active duty service members will be eligible for the books and supplies stipend.

For the latest information and/or updates regarding your GI Bill program refer to [www.benefits.va.gov/gibill](http://www.benefits.va.gov/gibill).

**Application for Admissions – Undergraduate**
All applicants must submit the following to the Admissions Office:
1. A completed signed admissions application and a $75.00 non-refundable (except in the case of denial of admissions) application processing fee.
2. Official high school transcript or equivalent is required and official college transcripts* if requesting transfer of credits.
   (a) To be considered official, transcripts must come directly from the registrar’s office of the institution the applicant attends or has attended or from other appropriate official agencies.
   (b) Student copies will be accepted for application purposes; however, all credentials must be verified by official transcript to the college before a student is allowed to enroll in the first course.
3. Students must submit with their application a photo copy of a government issued photo I.D. (Examples: Driver’s License, Passport)
4. Successfully complete an interview over the phone with HCHS staff.
College or university must be accredited by an accrediting agency recognized by the Secretary of the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA); or international equivalent.

The application is valid for 60 days from the time of acceptance. If a student does not enroll within 60 days he/she will be required to update their application.

An undergraduate applicant who is beyond the age of compulsory education and who has not previously attended an institution of higher learning may be conditionally admitted until proof of high school diploma or General Equivalency Diploma is received. In recognition of the importance of ethical practices in the admissions process, HCHS subscribes to the Statement of Principles of Good Practice in College Admission and Recruitment which has been approved by the American Council on Education (ACE) and the American Association of College Registrars and Admissions Counselors (AACRAO).

Application for Admissions – Graduate
All applicants must submit the following to the Admissions Office:
1. A completed signed admissions application and a $75.00 non-refundable (except in the case of denial of admissions) application processing fee.
2. Completed prerequisites for the applicable graduate program (see program description on page 21-25).
3. (Master’s level applicants) Request official transcripts* to be sent to HCHS for your bachelor’s degree with at least a 2.0 GPA or higher.
   (Doctorate level applicants) Request official transcripts* to be sent to HCHS for your bachelor’s degree and master’s degree/first professional degree from an accredited college/university with at least a 3.0 GPA or higher. Your master’s or first professional degree must meet the following criteria:
   - A minimum of a master’s degree in a health related field
   - A minimum of a master’s degree and significant professional experience in a health related field
   *Transcripts must be from an institution accredited by an accrediting agency recognized by the Secretary of the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA);
   (a) To be considered official, transcripts must come directly from the registrar’s office of the institution the applicant attends or has attended or from other appropriate official agencies.
   (b) Student copies will be accepted for application purposes; however, all credentials must be verified by official transcript to the college before a student is allowed to enroll in the first course.
4. Submit a copy of a government issued photo ID, i.e., driver’s license or passport.
5. Submit a CV or complete resume detailing your personal information, employment, educational background, volunteer experiences, honors, awards, and professional certifications.
6. Provide a short essay on how the applicable graduate degree will fit into your career goals.
7. (Doctorate level applicants) Submit the names of 2 professional references and send each reference a Reference Request Letter form.
8. Successfully complete an interview with HCHS faculty.

The application is valid for 60 days from the time of acceptance. If a student does not enroll within 60 days he/she will be required to update their application.
Accrediting Agency Contact Information
Information regarding the accreditation status of the college and/or complaints may be addressed to the Distance Education Accrediting Commission located at 1601 18th Street, N.W. Suite 2, Washington D.C. 20009-2529; telephone 202-234-5100; and website www.deac.org.

Notification of Acceptance and Enrollment
Upon receipt of the signed and completed HCHS application and the $75.00 non-refundable application fee (except in the case of admission denial), the Office of Admissions will contact the applicant for an admission interview. If the applicant is a good fit for the program and approved for admission, a program enrollment agreement will be emailed to the applicant for signature. Admissions will return a signed copy to the applicant for acceptance to the College. At this time the student will be allowed to go online and enroll in their first course.

Denial of Admission
An applicant may be denied admission if HCHS determines that the college is unable to meet the educational needs and objectives of the applicant. If an applicant is denied admission the $75.00 application fee will be refunded.

Auditing Classes
All students admitted to a program of study are presumed to be working towards a degree or a diploma. No provisions are made for auditing classes.

FINANCIAL INFORMATION – UNDERGRADUATE

Application Fee
Every application for admissions for a HCHS diploma program, undergraduate degree program or graduate program must be accompanied by a nonrefundable application fee of $75.00 (except in the case of denial of admission).

Enrollment Fee
Students will pay a one-time per program enrollment fee. The enrollment fees are as follow: Undergraduate degree program - $200 USD; Diploma program - $100 USD; Individual course - $50 USD. A full refund will be given if the student decides not to enroll within 5 days of payment of the enrollment fee.

Undergraduate Tuition Policy
Tuition payment is due upon submission of the enrollment agreement into an individual course, a diploma program or a degree program. Tuition must be paid in U.S. currency, by check, money order, or credit card.

Tuition must be paid on an individual basis for each course you are currently taking (e.g., pay the tuition for one course if you are taking only one course at a time or for two courses if you are taking two courses at a time).

Diploma Programs  $4,410**
For the diploma programs in Comprehensive Nutrition; Dietary Supplement Science; Sports Nutrition; Women’s Nutrition; Small Business Management. 18 credit hours are
required for completion. If approved, a student may transfer a maximum of 6 credit hours toward satisfying requirements of a diploma program.

**Associate of Science in Applied Nutrition Degree Program** $14,945**
Sixty-one credit hours are required for completion of an associate’s degree. Depending upon the amount of transfer credit approved, a student may be required to take 16 (these hours includes credit by examination, transferred credit and prior learning experiences) to 61 semester hours in order to graduate.

**Bachelor of Health Science in Nutrition Degree Program** $31,605**
One hundred twenty nine credit hours are required for completion of this bachelor’s degree. Depending upon the amount of transfer credit approved, a student may be required to take 34 (this includes credit by examination, transferred credit and prior learning experiences) to 129 semester hours in order to graduate.

**Undergraduate Tuition Rate**
The per-course undergraduate rate for students is $245 a credit hour.
- Undergraduate Course (3 credit hours) $735
- Undergraduate Course (4 credit hours) $980

**Other General Service Fees**
- Late Fee (On Monthly Payments) $10
- Returned Check or Denied Credit Card Fee $25
- Extension of time for a course Fee (12 weeks) $50
- Program Reactivation Fee $50
- Transcript Fee (no cost for first transcript request) $5
- Prior Learning Assessment/per course $150
- Final Exam through Remote Proctor (cost is per exam) $15

*Fees must be paid in U.S. currency, by check, money order, or credit card and are non-refundable.
** Note that tuition and fees are subject to change. Students will be notified prior to any tuition modifications.

**Textbook Cost**
The costs of textbooks are not included in the quoted tuition. Students may purchase textbooks from a vendor of their choice. For a complete list of textbooks, visit [www.hchs.edu/bookinformation](http://www.hchs.edu/bookinformation). We strive to keep our Booklist as up to date as possible. Check with our office at (865) 524-8079 before ordering the materials listed to verify whether or not any changes have been made to the course.

**Estimated cost of textbooks**
- Diploma in Comprehensive Nutrition Program $1,400
- Diploma in Dietary Supplement Science $1,500
- Diploma in Integrated Personal Training $1,100
- Diploma in Small Business Management Program $900
- Diploma in Sports Nutrition $1,100
- Diploma in Women’s Nutrition Program $1,400
- Associate of Science Degree Program in Applied Nutrition $3,900
- Bachelor of Health Science Degree Program in Nutrition $7,100
FINANCIAL INFORMATION – GRADUATE

Application Fee
Admissions application for a HCHS graduate program must be accompanied by a $75.00 nonrefundable (except in the case of denial of admissions) application fee.

Enrollment Fee
Students will pay a one-time enrollment fee. The enrollment fees are as follow: Graduate degree program - $200 USD; Individual course - $50 USD. A full refund will be made if the student decides not to enroll within 5 days of payment of the enrollment fee.

Graduate Tuition Policy
Payment is due upon submission of the enrollment agreement for an individual course. Tuition is payable for one course at a time and should be paid at the time of each course enrollment. Tuition must be paid in U.S. currency, by check, money order, or credit card.

Master of Science in Nutrition Degree Program
Thirty-seven credit hours are required for completion of a master’s degree. Depending upon the amount of transfer and/or experiential learning credit approved, a student may be required to take 18 to 37 semester hours in order to graduate with a Master of Science in Nutrition.

Doctor of Health Science in Integrative Healthcare Degree

  Clinical Nutrition Concentration $22,816**
  Sixty-two credit hours are required for completion of a doctorate degree. Depending upon the amount of transfer credits, a student may be required to take 53 to 62 semester hours in order to graduate with a Doctor of Health Science.

  Personalized Concentration $22,448**
  Sixty-one credit hours are required for completion of a doctorate degree. Depending upon the amount of transfer credits, a student may be required to take 52 to 61 semester hours in order to graduate with a Doctor of Health Science.

Graduate Tuition Rate
The per course graduate rate for students is:
  • Graduate Course (3 credit hours) $1,104
  • Graduate Course (4 credit hours) $1,472

Other General Service Fees
Late Fee (On Monthly Payments) $10
Returned Check or Denied Credit Card Fee $25
Extension of time Fee for a course (12 weeks) $50
Program Reactivation Fee $50
Transcript Fee (no cost for first transcript request) $5
Prior Learning Assessment/per course $225
Final Exam through Remote Proctor (cost is per exam) $15

Fees must be paid in U.S. currency, by check, money order, or credit card and are non-refundable.
** Tuition does not include costs of books and materials which are purchased separately. Note that tuition and fees are subject to change. Students will be notified prior to any tuition modifications.

Textbook Cost
The costs of textbooks are not included in the quoted tuition. Students may purchase textbooks from a vendor of their choice. For a complete list of textbooks, visit [www.hchs.edu/bookinformation](http://www.hchs.edu/bookinformation). We strive to keep our Booklist as up to date as possible. Check with our office at (865) 524-8079 before ordering the materials listed to verify whether or not any changes have been made to the course.

Estimated cost of textbooks for all Graduate Programs
Masters of Science degree $2,100
Doctor of Health Science in Integrated Healthcare
  Clinical Nutrition Concentration $1,800
  Personalized Concentration $1,900

REFUND POLICY & FINANCE INFORMATION

Cancellation/Refund Policy
If Huntington College of Health Sciences is notified of cancellation within five (5) days after midnight of the day on which the enrollment agreement is accepted (excluding Saturday, Sunday, and Federal or State holidays), an applicant requesting cancellation in whatever manner (preferably in writing) within this time will be given a refund of tuition and enrollment fee paid to Huntington College of Health Sciences. This refund will be paid within thirty (30) business days of the notification.

From five (5) calendar days after midnight on the day on which the enrollment agreement is accepted and until the end of the 4th week (25%) of the enrollment period, upon cancellation, the college is entitled to retain the enrollment fee not to exceed $100. After 25% of enrollment period, the College will retain the full enrollment fee.

When a student cancels enrollment the institution may retain a percentage of tuition paid by the student in accordance with the following refund schedule based on a 16 week course:

<table>
<thead>
<tr>
<th>% returned to student AFTER</th>
<th>1st week</th>
<th>2nd week</th>
<th>3rd week</th>
<th>4th week</th>
<th>5th week</th>
<th>6th week</th>
<th>7th week</th>
<th>8th week</th>
<th>9th week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st week</td>
<td>80%</td>
<td>70%</td>
<td>60%</td>
<td>50%</td>
<td>40%</td>
<td>30%</td>
<td>20%</td>
<td>10%</td>
<td>0%</td>
</tr>
</tbody>
</table>

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Sample Refund Calculation Based on 16 week course time frame:

Facts:
Stated Tuition: $245 per credit; 3 credit course=$735.00
Program Enrollment Fee: $200
The student enrolled in one 3-credit hour course.
Tuition Paid: $935
The student has requested to withdraw middle of 5th week.

Calculation:
Refundable to Student: $367.50 ($735 x 50%)
Institution retains: $567.50 ($935 paid minus $367.50 refund: 50% tuition and 100% enrollment fee)

Returned Checks/Declined Credit Cards
A charge of $25 will be made for all returned checks and denied credit cards. Should a student have checks or credit cards dishonored on two or more occasions, the college reserves the right to require payment by cashier’s check or money order.

Financial Aid
Though the primary responsibility for education financing rests with the student, we encourage applicants to explore any of the following avenues of financial assistance:
1. Employer Tuition Reimbursement Programs
2. Private Scholarships
3. Private bank loans
4. State disability re-education programs (check with your State Disability office)
5. HCHS cannot process financial assistance through Pell Grants, government guaranteed student loans, etc.

Financial Probation and Suspension
It is HCHS policy that students’ financial accounts must be current. If difficulties arise, appropriate arrangements must be made with administration. Students who fail to complete satisfactory arrangements or who default on their financial arrangement are subject to financial suspension. No transcripts or other documents, including student study materials or grade reports, will be issued to students on financial suspension.

ACADEMIC REGULATIONS

Academic Integrity
Integrity in academics is the basic value in which colleges are built. Students, faculty and staff are expected to contribute frank and honest opinions, reviews and evaluations of research, and other academic and scholarly activities that are vital to promoting discussion and exchange thoughts, ideas and opinions. Intellectual growth cannot be developed or ideas stimulated without this frank exchange among college communities. However, for academic growth to occur and thrive, colleges cannot tolerate academic dishonesty such as cheating, plagiarism or misrepresenting work.

According to The Fundamental Values of Academic Integrity published by the Center for Academic Integrity there are five fundamental values that characterize an academic community of integrity:
• **Honesty** – “An academic community of integrity advances the quest for truth and knowledge by requiring intellectual and personal honesty in learning, teaching, research, and service.”

• **Trust** – “An academic community of integrity fosters a climate of mutual trust, encourages the free exchange of ideas, and enables all to reach their highest potential.”

• **Fairness** – “An academic community of integrity establishes clear standards, practices, and procedures and expects fairness in the interactions of students, faculty, and administration.”

• **Respect** – “An academic community of integrity recognizes the participatory nature of the learning process and honors and respects a wide range of opinions and ideas.”

• **Responsibility** – “An academic community of integrity upholds personal accountability and depends upon action in the face of wrongdoing.”

You may view the entire document at: [http://www.academicintegrity.org/fundamental_values_project/pdf/FVProject.pdf](http://www.academicintegrity.org/fundamental_values_project/pdf/FVProject.pdf).

Academic dishonesty is the antithesis to core values and erodes the process by which knowledge is cultivated. An individual’s integrity is damaged by repeated offenses, along with the encapsulated academic community.

**Plagiarism**
Plagiarism is defined as: to steal and pass off (the ideas or words of another) as one's own: use (a created production) without crediting the source vi: to commit literary theft: present as new and original an idea or product derived from an existing source - (Webster's New Collegiate Dictionary 9th ed, (Springfield, Ma: Merriam 1981, p. 870). Huntington College of Health Sciences does not condone nor tolerate plagiarism. A copy of the full policy on plagiarism is included with the application and on the website at [http://www.hchs.edu/files/Policy%20on%20Plagiarism.pdf](http://www.hchs.edu/files/Policy%20on%20Plagiarism.pdf). During the enrollment process students are required to sign indicating they understand the policy, will adhere to it and know the consequences for plagiarism.

**Intellectual Property Rights of the Student**
Huntington College of Health Sciences (HCHS) owns all proprietary rights, including patent, copyright, trade secret, and trademark rights, to all HCHS materials provided in conjunction with enrollment and coursework. No portion of the materials may be copied or otherwise duplicated, nor may the materials be distributed or transferred to any other person or entity. The materials are for the use of the individual student in a HCHS course. Any other use of the materials violates the enrollment. Intellectual Property rights in scholarly works belong to the faculty member or student who created the work, unless an agreement provides otherwise.

**Complaint Procedure**
The complaint procedure is an informal procedure allowing a discussion of an issue and possible resolution.
Level 1: A complaint must be directed as soon as possible to the person or persons whose actions or inactions have given rise to the complaint. Every effort should be made to
resolve the problem promptly and fairly. If no resolution is reached between the student and staff member, the student may move to level 2.

Level 2: The student shall process the complaint in a timely manner through the appropriate academic or administrative office:

- Academic complaints (grades, program requirements, assessment, faculty concerns, Moodle course content issues, etc.) are to be addressed to the appropriate academic dean.
- Student Service complaints (tuition, Moodle technical issues, Admissions, Registration, etc.) are to be addressed to the Senior Vice President, Administration and Academic Affairs.

If the complaint is not resolved within one week, the student shall then proceed to the written grievance procedure.

**Grievance Procedure**

Students who have moved through both level 1 and 2 of the complaint procedure without the problem being resolved may file a written grievance with the Senior Vice President, Administration and Academic Affairs.

- After investigation and ascertaining that the complaint procedure Level 1 and 2 has been exhausted, the Vice President will refer the grievance to the College’s Grievance Committee to address the problem. Members of the Grievance Committee are as follows: Provost; Vice President, Administration and Academic Affairs; the appropriate dean; and the College President.
- The grievance will be reviewed at a grievance hearing within ten (10) business days of receiving the grievance. The hearing will take place by conference call.
- The complainant and defendant shall be allowed to speak at appointed times.
- The Grievance Committee will review all relevant facts presented by both parties and will issue a written majority decision on its findings to the complainant and defendant.
- The decision of the Grievance Committee is final.

If the complaint cannot be resolved after exhausting Huntington College of Health Sciences grievance procedure, the student may file a complaint with the [Tennessee Higher Education Commission](https://thecommision.org/): Address - 404 James Robertson Parkway, Suite 1900, Nashville, TN 37243; Telephone - 615-741-3605 and/or the [Distance Education Accrediting Commission](https://www.deac.org): Address-1601 18th Street, N.W. Suite 2 Washington D.C. 2003-2529; Telephone- 202-234-5100; [www.deac.org](http://www.deac.org).

**Conflict of Interest**

Huntington College’s policy is to not treat any student differently from another student in any course, outside the exceptions of medical or personal extenuating circumstances, which are evaluated on a case by case basis with administrative review. It is the responsibility of the parties who may have a conflict of interest to notify the administration immediately. If another person has evidential concerns he/she must notify the college (email, telephone or mail).

**Job Placement Disclaimer**

HCHS does not guarantee job placement to graduates upon program/course completion or upon graduation. The college does not provide any occupational assistance.
Technological Requirements
HCHS courses are delivered online with the majority using the Moodle learning management system. HCHS students must have access to the Internet and an appropriate individual e-mail account in order to complete any program at HCHS. If personal Internet service is unavailable, you are encouraged to contact local libraries, schools or a public business to locate access to the Internet. The course syllabus, study guide, and examinations are all provided within the online course.

- **Operating System:**
  - Windows: Vista, Windows 7 or later;
  - Mac OS X: 10.7, 10.8, 10.9
- **Internet Connection:** Minimum Download Speeds of 128Kbs, Minimum Upload Speed of 200Kbs
- **Internet Browser:** Mozilla Firefox 4 or greater, Safari 5 or greater, Internet Explorer 8 or greater, or Google Chrome
- **Software:** Students must have software capable of creating, editing, and saving Microsoft Office document files (.doc, .docx), Microsoft Excel (.xls, .xlsx), and Microsoft PowerPoint presentation files (.ppt, .pptx).
- **Required Plug-ins:** Windows - Flash 11.1 or greater / Mac - Quicktime 7.6.3
- **Also Required:** Web-Cam, Soundcard and Speakers

Term Dates
All academic programs are designed to comply with HCHS’s admission policy allowing students to begin their program of study at any time. A student’s term begins upon enrollment in a program and culminates with graduation. Term length will vary depending on the program selected and the desire and motivation of the particular student.

Inactive Status
The HCHS program time frame will begin at the date of enrollment in the first course. If a student exceeds the time allotted for the degree or fails to register for a course within 6 months, the student will be considered inactive. If a student desires to return to the program they must contact student services for reactivation into the program. They will need to submit a reactivation form along with a $50 fee. Students that are reactivated will be responsible to complete their degree requirements under the catalog rules in effect at the time of reactivation.

Program Time Limits

<table>
<thead>
<tr>
<th>Type</th>
<th>Expected Time Frame to Complete the Program</th>
<th>Maximum Time Limit to Complete the Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma</td>
<td>1 year</td>
<td>18 months</td>
</tr>
<tr>
<td>Undergraduate: Associates</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>Undergraduate: Bachelors</td>
<td>4 years</td>
<td>6 years</td>
</tr>
<tr>
<td>Masters</td>
<td>2 years</td>
<td>3 years</td>
</tr>
<tr>
<td>Doctorate*</td>
<td>3 years</td>
<td>8 years</td>
</tr>
</tbody>
</table>

*There is a minimum of 2 years completion time for the Doctorate program.
Request for Extension of Time for Program
Students may request an extension of time for their degree program to the Associate Academic Dean. A one-year extension may be requested. Students will need to present a proposed timeline for completing the degree and a statement explaining circumstances that justify the request for an extension.

Time Limitation
Though students determine their lesson completion goals and set their own study schedules, HCHS expects students to actively pursue their studies and regularly submit coursework. Once registered for any course, students have a 16 week time limit to finish all course requirements.

If a student finds it necessary, a 12 week extension of time for a course may be granted upon written request citing reasons for the extension request and a payment of a $50 administrative fee. Only one extension of time will be granted.

Grading System
HCHS records grades for completed courses only. Incomplete coursework will not be recorded. The following system of grading is used:

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 95-100</td>
<td>A 93-100</td>
</tr>
<tr>
<td>A- 90-94</td>
<td>A- 90-92</td>
</tr>
<tr>
<td>B+ 87-89</td>
<td>B+ 87-89</td>
</tr>
<tr>
<td>B  84-86</td>
<td>B  83-86</td>
</tr>
<tr>
<td>B- 80-83</td>
<td>B- 80-82</td>
</tr>
<tr>
<td>C+ 77-79</td>
<td>C+ 77-79</td>
</tr>
<tr>
<td>C  74-76</td>
<td>C  73-76</td>
</tr>
<tr>
<td>C- 70-73</td>
<td>F  Below 73</td>
</tr>
<tr>
<td>D+ 67-69</td>
<td>A grade below 73% is a failing grade for graduate students.</td>
</tr>
<tr>
<td>D  64-66</td>
<td></td>
</tr>
<tr>
<td>D- 60-63</td>
<td></td>
</tr>
<tr>
<td>F  Below 60</td>
<td></td>
</tr>
</tbody>
</table>

Grade Point Average
The academic standing of a student is expressed in terms of a grade point average (GPA). A grade point average is computed by dividing the total number of grade points earned at HCHS by the total number of hours attempted at HCHS.

Transfer credit may be accepted subject to the provisions found under Policy for Awarding Under-graduate Transfer and Extra-Institutional Learning Credit Policy. However, due to considerable differences in course content and instructional quality of work done at other colleges or universities, HCHS does not consider grade points or hours attempted for work completed at other institutions. Therefore, transfer credit neither raises nor lowers a student’s grade point average.
Satisfactory Student Progress
HCHS encourages persistent efforts on the part of all students. To maintain an active standing, students must:
1. Maintain a GPA of 2.00 on a 4.00 scale for undergraduate work completed at HCHS, and complete at least one course within a 16 week period.
2. Maintain a GPA of 3.00 on a 4.00 scale for graduate work completed at HCHS, and complete at least one course within a 16 week period.

Undergraduate Remediation Policy
Students who fall below a grade of 70 on a course topic will be contacted by the college to extend an offer for remedial assistance. Students will be allowed to repeat a course topic after instructor assistance. Instructor assistance may be in the form of verbal assistance via telephone, written assistance via email, and/or additional resources provided by the instructor.

Student Records and Transcripts
Each student’s record will be made available, upon written request of the student. Only official written transcripts bearing the school seal will be issued. The first transcript is issued at no cost. Thereafter, a $5 transcript fee must accompany each request. A separate fee is required for each transcript recipient. HCHS will not honor transcript requests of a student who has a past due financial obligation to the college. Transcripts from other institutions found in admission files cannot be reproduced for student use. These transcripts must be obtained directly from the other institutions.

Notification of Students' Rights Under FERPA
FERPA affords students certain rights with respect to their education records. These rights include:
1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.
   a. To inspect and review his or her education records, a student should submit to HCHS’s office a written request that identifies the record(s) the student wishes to inspect. For more information see Consent to Release Records Form found on the website at www.hchs.edu.
2. The rights to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. (This process cannot be used to challenge a grade.)
   a. A student who wishes to ask HCHS to amend a record should write the Director of Administration, clearly identify the part of the record the student wants changed, and specify why it should be changed.
   b. If HCHS decides not to amend the record as requested, the College will notify the student in writing of the decision and the student's right to appeal with procedures for appealing.
3. The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
   a. The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by
the College in an administrative, supervisory, academic, research, or support staff position; a contractor, consultant, or other outside service provider retained to provide various institutional services and functions under contract or by statute instead of using College employees or officials (including, but not limited to an attorney, auditor, collection agent, information systems specialist, and teaching affiliate); a person serving on the Board of Trustees, the Institutional Review Board, and any other College board, committee or council; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

b. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College.

c. Upon request, the College also discloses education records without consent to officials of another school in which a student seeks or intends to enroll. This disclosure may be made at any point in time, even after the student has enrolled in the new school, if the disclosure is in connection with the student's enrollment in the new school. The College may also update, correct, or explain information it has disclosed to another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:
   a. Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5901

Additional Resources
For more information on FERPA, please see the following links:
   2. FERPA 20 USC 1232(g) - http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=browse_uses&docid=Cite:+20USC1232g

Final Proctored Examination
Huntington College of Health Sciences requires a supervised (proctored) final examination for each course which is completed through Remote Proctor. This is a comprehensive examination that will encompass all material covered in the course. The purpose of the proctored examination is to verify that the student has a good overall understanding of the subject matter presented in the course, and the student is able to demonstrate the understanding without the aid or assistance from any person, books or outside source whatsoever. The final examination is necessary for all students enrolled in HCHS’s college credit course offerings. To qualify for the proctored final examination, the student must complete all lessons in the course with a grade of C or better. Further regulations regarding the proctored exams are included in each study guide. Students will be required to provide proof of identification to the proctor. The government issued photo
identification must match the identification provided at time of enrollment. Student will also need a webcam and microphone for the proctored exams. There is a fee Remote Proctor charges for each final exam. Go to www.remoteproctor.com for the most up-to-date information about the company proctoring our exams.

**Academic Extension**
Occasionally students encounter personal challenges or difficulties while enrolled at HCHS that prevent them from completing all course requirements within a 16 week period. Under these circumstances, students may be granted a 12 week extension of time upon payment of a $50 administrative fee. Only one extension of time per course will be granted. Receiving an academic extension in no way suspends any financial obligations students may have to the college nor is the student eligible for a tuition refund.

**Withdrawal from the College**
Students seeking to officially withdraw from HCHS should notify the school and request any applicable tuition refund. The withdrawal procedure is as follows:

1. The student will notify the college in any manner (preferably in writing) of his/her intent to withdraw from a degree or diploma program and request (preferably in writing) a refund of applicable tuition.
2. Refunds, if any, will be according to the stated college policy as outlined in the Financial Information section.
3. All remaining balances, subject to any offset for refund, must be paid in full at the time of withdrawal.
4. The withdrawal will become official when the student receives final written notification by the Registrar. The student will receive a “W” for the final grade.

If the student has not submitted assignments in the required 16 weeks the student will be withdrawn from the course and receive a “WF” for final grade unless an extension has been granted. A “WF” will be counted as a 0 in the GPA.

**Academic Probation and Suspension**
When a student’s cumulative grade point average falls below 2.00 at the undergraduate level and 3.00 at the graduate level, probation occurs. A student on academic probation has a maximum of six months to raise the cumulative average above the minimum standard, either by completing additional courses or repeating courses bearing inadequate grades. When an undergraduate course is repeated, the original grade is replaced by the subsequent course grade. The cost for repeating a course is determined by the contingent tuition schedule outlined in the Financial Information section of this catalog. Academic suspension will follow only if a student is unable to return to active status within six months. Suspended students may apply for readmission to the college after a period of one year.
POLICY FOR AWARDING TRANSFER & EXTRA INSTITUTIONAL LEARNING CREDIT

Recognition of Prior Learning
HCHS defines extra-institutional learning as learning that is attained outside of accredited post-secondary education institutions. Students bring with them a wealth of learning from work and life experience, independent reading and study, the mass media, and participation in formal courses sponsored by associations, businesses, government, industries, the military, and unions. Credit given for prior learning is included in the maximum amount of transfer credits. No more than \( \frac{1}{4} \) of the total credit hours in a degree program may be from prior learning experience. A fee of $150 for undergraduate and $225 for graduate will be charged to assess documentation of prior learning experience per each course.

Types of Recognition
Students must submit for review an official transcript from the accredited higher educational institution(s) previously attended to the Senior Vice President, Administration and Academic Affairs. The maximum amount of transfer credit is: 6 credit hours for diploma programs, 45 credit hours for the Associate of Science in Applied Nutrition, 95 credit hours for the Bachelor of Health Science in Nutrition, 18 credit hours for the Master of Science in Nutrition, 9 credit hours for the Doctor of Health Science in Integrative Healthcare. The Senior Vice President, Administration and Academic Affairs will evaluate the transcript using the following criteria:

1. Transfer courses completed at an institution accredited by an accrediting agency recognized by the Secretary of the U.S. Department of Education or the Council for Higher Education Accreditation (CHEA); or international equivalent and documented through official transcript when the credit is applicable to the student’s degree program at HCHS. The student must receive a “C” or better for transfer credit. There is a time limit of 20 years for transfer credit on transcripts. However, consideration may be given for special cases.

2. Credit by examination with a fee of $150 for undergraduate and $250 for graduate courses (not applicable to the doctoral program). If the student fails the exam $100 for undergraduate and $200 for graduate will be applied toward the tuition. HCHS also accepts the recommendations of the American Council on Education Credit Recommendation Service as listed in The Guide to Educational Credit by Examination. These include Advanced Placement Examinations, College Level Examination Program General Examinations (CLEP), and ACT PEP: Regents College Examinations. Semester hours of credit toward graduation earned on the basis of these tests are granted with a grade of P (Pass), and neither raises nor lowers a student’s grade point average.

3. Credit for training programs. ACE College Credit Recommendation Service evaluations as out-lined in The National Guide to Educational Credit for Training Programs are accepted, subject to the student’s degree requirements.

4. Prior learning assessment. Prior Learning Assessment (PLA) is a process that enables people to gain recognition and credit for what they already know and can do. It involves the identification, documentation and assessment of learning acquired through informal or independent study, work experience, non-credit courses and other life experiences. Contact HCHS’s Student Services Department for more information. Types of courses that will be considered, include any courses offered outside of an institutional setting, such as those offered by the military, in the workplace, through apprenticeship and/or training programs, or other such programs recognized by the American Council on Education’s Center for Adult Learning and Education Credentials programs.
5. Military training. Any military training which is applicable to a diploma or degree program at HCHS will be accepted for transfer credit based on the recommendations of the American Council on Education (ACE) as outlined in the Guide to Educational Experiences in the Armed Services. To be official, all required forms must be sent directly to HCHS from the issuing authority.

DD Form 295, Application for the Evaluation of Learning Experiences During Military Services is available to active-duty service members, reservists, and National Guard members from military education officers. The form must be certified by an authorized commissioned officer or his/her designee in order to be official.

a. Veterans are required to submit DD Form 214, Armed Forces of the United States Report of Transfer or Discharge. If the veteran does not have a copy, one can be obtained, together with other in-service training records, from the General Services Administration, National Personnel Records Center (Military Personnel Records), 9700 Page Avenue, St. Louis, MO 63132.

b. The veteran may request service records by submitting U.S. Government Standard Form 180, which is available from a state veterans affairs office, the Veteran’s Administration, or the National Personnel Records Center. The Army/American Council on Education Registry Transcript System (AARTS Transcript) documents military training and experience and is available to Regular Army enlisted active-duty personnel; veterans with basic active duty dates falling on or after October 1, 1981, and Army National Guard enlisted personnel and veterans on the active rolls as of January 1, 1993, with pay entry basic rates/basic active service dates falling on or after October 1, 1981. Write to: AARTS Operations Center, 415 McPherson Avenue, Ft. Leavenworth, KS 66027-1373.

6. Foreign Credentials. HCHS welcomes applications from individuals with credentials from non-U.S. institutions. Such applicants may be required to first obtain an independent foreign credentials evaluation from Educational Credential Evaluators, Inc. (ECE), Post Office Box 92970, Milwaukee, WI 53202-0970, USA, telephone (414) 289-3400, fax (414) 289-3411, or another independent U.S. evaluator approved by the college. Request forms and cost information are available at the ECE website (http://www.ece.org). Foreign undergraduate applicants must obtain a general evaluation while subject evaluations will be required for individual transfer courses.

Request for Transfer of Credit Appeal
In the event a request for transfer of credit is denied by the Senior Vice President, Administration and Academic Affairs the student may appeal in writing to the Provost stating reasons that credit should be granted for the course(s).

Transfer of Credits
The acceptance of transfer credits between accredited institutions (defined on the previous page) lies within the discretion of the receiving college or university. Credits earned at other institutions may or may not be accepted by HCHS. Likewise, credits earned at HCHS may or may not be accepted by another institution depending upon its own programs, policies, and regulations. Students planning to complete credit elsewhere before applying to HCHS are advised to contact the Admissions Office and check on the acceptability of credits. Likewise, any student relying on HCHS credit for transfer to or enrollment in another institution is urged to check with that institution prior to enrollment.
Transferability of Credits Disclosure Statement
Per SB3789/HB3857, the State of Tennessee requires all educational institutions operating within Tennessee to provide the following transferability of credit disclosure statement to prospective students, prior to enrollment:

Credits earned at Huntington College of Health Sciences may not transfer to another educational institution. Credits earned at another educational institution may not be accepted by Huntington College of Health Sciences. You should obtain confirmation that Huntington College of Health Sciences will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at Huntington College of Health Sciences to determine if such institutions will accept credits earned at Huntington College of Health Sciences prior to executing an enrollment contract or agreement. The ability to transfer credits from Huntington College of Health Sciences to another educational institution may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at Huntington College of Health Sciences if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institutional. It is highly recommended and you are advised to make certain that you know the transfer of credit policy of Huntington College of Health Sciences and of any other educational institutions you may in the future want to transfer the credits earned at Huntington College of Health Sciences before you execute an enrollment contract or agreement.

Transfer Policy
Undergraduates pursuing a diploma may transfer up to 6 credit hours (including prior learning and credit by examination) which satisfy the subject matter and curriculum requirements of student’s diploma program at HCHS.

Undergraduates pursuing an Associate’s Degree may transfer up to 45 credit hours which satisfy the subject matter and curriculum requirements. This includes credit for prior learning and credit by examination which may count for only 15 credit hours and are included in the maximum of 45 credit hours allowed for transfer credit.

Undergraduates pursuing a Bachelor’s Degree may transfer up to 95 credit hours which satisfy the subject matter and curriculum requirements. This includes credits for prior learning and credit by examination which may count for only 32 credit hours and are included in the maximum of 95 credit hours allowed for transfer credit.

Graduate students pursuing a Master’s Degree in Nutrition may transfer up to 18 credit hours which satisfy the subject matter and curriculum requirements. This includes prior learning and credit by examination which may count for only 9 credit hours and are included in the maximum of 18 credit hours allowed for transfer credit.

Graduate students pursuing a Doctorate Degree may transfer up to 9 credit hours which satisfy the subject matter and curriculum requirements.

Limits on Awarding Transfer and Extra-Institutional Credit
HCHS reserves the right to accept or reject any or all academic credits offered for transfer.
FACULTY

Gene Bruno, M.S., M.H.S., RH(AHG)
University of New England, Master of Health Science (Herbal Medicine); Huntington College of Health Sciences, Master of Science in Nutrition; Australian College of Phytotherapy, Advanced Diploma in Herbal Medicine; Vancouver University, Bachelor of Applied Science in Nutrition; Registered Herbalist & professional member of American Herbalist Guild; Alumnus of American Academy of Nutrition; provides continuing education in nutrition and dietary supplement science nationally for health care professionals and natural product retailers; author & coauthor of three books on dietary supplements and herbs; contributing writer to health and fitness magazines; practiced clinical nutrition/herbalism in chiropractic, mental health and corporate settings; almost 30 years in nutrition & natural products industry.

Jennifer Champion M.S.
Master of Science in Human Nutrition and Functional Medicine from the University of Western States. Her primary focuses are on Women’s Health, Hormone Disorders and Weight Loss. She is the founder of Southern California based NeoGenesis Nutrition and believes that everybody has the right to a new beginning when it comes to optimal health.

Danielle Cook, M.S., RD, CDE
Master’s Degree in Nutrition and Food Science from San Jose State University where she was awarded the Department of Nutrition and Food Science Outstanding Graduate Student Award, the College of Applied Sciences and Arts 2005 Outstanding Thesis Award, the College of Applied Sciences and Arts 2005 Outstanding Graduate Researcher Award, and competed as a finalist in the California State University Research Competition. She has a diverse background in the field of nutrition. She has worked as an inpatient Clinical Dietitian specializing in nutrition support. In addition, she has worked in several outpatient positions including a nutrition support specialist for a home infusion company, a diabetes educator, and an advisor to local physicians and lower level practitioners on medical nutrition therapy. She has taught classes at the university level including nutrition, upper level metabolism, environmental and world hunger, lifecycle nutrition, and graduate level dietetics. In addition to her nutrition background, she also worked as a Personal Trainer for 9 years, and studied exercise physiology. Danielle presently specializes in functional medicine. She runs the functional medicine program at Vital Health Institute, frequently speaks at local businesses, gyms, and community events on various nutrition topics, and teaches nutrition classes at a local college and an online university.

Bari Courts, Ph.D., M.B.A., B.S.
Capella University, Ph.D. in Organizational Management; University of Cincinnati, MBA in Management; Kenyon College, B.S. in Mathematics. Bari has taught online for 12 years courses include; e-Commerce, Economics, Management, Organizational Behavior, and Statistics. Bari’s professional background includes some time in the insurance industry and a position as a project manager for a major ERP software implementation. He also owns a small self-storage business just outside of Cincinnati.
**Jim Davidson, M.A.**
Point Loma College MA, California State University BA. Director II, Curriculum and Instruction K-12 Literacy, Elementary Education and Visual and Performing Arts, Program Manager, Principal, Teacher Education - Rialto, California. Employee of the Quarter Rialto Schools, Co-Valedictorian Citrus College.

**Craig Doussett, M.P.H., B.S.**
California State San Bernardino, B.S., Nutrition and Food Science, Loma Linda University, M.P.H., Nutrition and Dietetics, Craig served 5 years in the U.S. Army as an Arabic and Spanish linguist before starting his academic endeavors, he is currently enrolled in the Ph.D. in Public Health Education at Walden University, specialties include, exercise science, sports nutrition, and medical nutrition therapy.

**Brandy Ferrara, D.C., M.S.**
National University of Health Sciences, Doctor of Chiropractic; University of Bridgeport, M.S. Human Nutrition. She has lectured in nutrition and anatomy and physiology at numerous colleges and universities in Wisconsin for over 5 years. Currently, she is working towards becoming a Certified Clinical Nutritionist and has held several clinical positions. As an intern, her main patient clientele was nutrition centered, which she treated using holistic care.

**CE Gant, M.D.**
BS Chemistry Hampden-Sydney College; MD University of Virginia Medical School; Family Practice Somerset Hospital, Somerville, NJ; Psychiatry Upstate Medical Center, Syracuse NY; Practiced Integrative and Functional Medicine, Psychotherapy (Gestalt Therapy, Mindfulness-based Therapies and REBT) for 35 years; Current practice at National Integrated Health Associates in Washington, DC; CMO and teaches Integrative, Functional Medicine and Genomics at the Academy of Functional Medicine and Genomics; author of several books (e.g., *End Your Addiction, ADD and ADHD: Complementary and Alternative Medicine Solutions*); much of life work concentrated on neuropsychological disorders and interface of neurochemistry (body), psychotherapy and neurofeedback (mind) and mindfulness meditation (spirit).

**Jessica Geisler, Ph.D.**
University of Virginia, Ph.D. Pharmacology; University of Virginia, M.S. Biological and Physical Sciences; Duquesne University, B.S. Biology, Minor: Biochemistry. Product Manager for PCR, Cell Detection and Manipulation at Eppendorf North America. Ballet and Pilate’s instructor.

**Greg Green, P.E.**
Tennessee Technological University, B.S. in Civil Engineering and two minors in Math and English; Professional Licensed Engineer in the State of Tennessee; Project Manager and Designer of 85 bridges and 90 linear miles of roadway for the Tennessee Department of Transportation and numerous municipalities; Hydraulic Analysis of numerous bridges, detention ponds and storm water systems; Survey Coordinator.
Jennifer D. Green, M.S.
Huntington College of Health Sciences, M.S. Nutrition; Tennessee Technological University, B.S. Home Economics, Nutrition and Food Science with minor in Child Development, Health and Physical Education; Former Dietary Technologist, University of Tennessee Medical Center; Former Nutrition Counselor, Diabetes Clinic, University of Tennessee Medical Center; Former Nutrition Counselor, Knox County Health Department; Nutrition Educator, conducting nutrition seminars and classes; Former Director of Student Services, Family Christian Academy; Former Director of Student Services for the nation's largest Y-Teen program, Young Women's Christian Association; Former Chief Administrator for a K-12 school.

Heather Heck, D.C., M.S.A.C.N., M.P.H.
New York Chiropractic College, Doctor of Chiropractic; New York Chiropractic College, Masters of Science in Applied Clinical Nutrition; A.T Still University, Masters of Public Health; Youngstown State University, Bachelor in Biology and Chemistry. She holds her CACCP in Pediatrics from the International Chiropractic Pediatric Association; Diplomate in Acupuncture from the International Academy of Medical Acupuncture; Certified Nutrition Specialist from the Cortication Board for Nutrition Specialists. She is currently an adjunct faculty at New York Chiropractic College in the MSACN program as well as an adjunct faculty at Rasmussen College. She currently works as a chiropractic and nutrition specialist within two multidisciplinary clinics in Ohio. The campus integrates orthopedics, physical therapy, occupational therapy, radiology, family practice and urgent care. Chiropractic care is delivered through a variety of techniques to match varying patient presentation and needs to those of all ages. Nutritional care has been provided to a wide-range of patient presentations and many with co-morbidities including the following: metastatic liposarcoma, pre and post-surgical, ADHD, ulcerative colitis, myelodysplastic syndrome, weight loss support, fibromyalgia and anorexia. Nutritional support and intervention ranges from supplementation to diet and lifestyle modification, as well as homeopathic support and eastern medicinal herbs.

Audrey Jones, B.S.N.
Bachelors of Science in Nursing Pensacola Christian College, Pensacola, Florida. Nurse Educator Lilly, USA, Indianapolis, IN, Visiting Mercy Home Care.

David H. Kingsley, Ph.D., WTS, LTTS
University of Portsmouth, School of Pharmacy and Biomedical Sciences (UK), PhD in alopecia (hair loss) research; City University of New York, BA in psychology (highest honors); Board Certification/Fellow in Trichology (hair and scalp sciences) and recipient of the William and Hugh MacDonald award for best student; University of South London (UK), course in cosmetic chemistry. Dr. Kingsley was associate professor at CUNY teaching biology and anatomy & physiology; is president of the World Trichology Society (USA), as well as its director of Trichological studies; is president of British Science Corporation (USA); is director of World Trichology Limited (UK);
and frequently conducts Trichology seminars and classes. He is also a member of The Trichological Society (UK), adjunct member of the American Academy of Dermatology, the first adjunct member of the International Society of Hair Restoration Surgeons, a member of the North American Hair Research Society, a member of the International Society for Quality of Life Research, a member of the New York Academy of Sciences, a member of the National Society of Hair and Skin Rejuvenation, and a member of the American Hair Loss Council. Dr. Kingsley is also a published author in peer reviewed journals and presents his work at medical and research conferences.

**Devorah Lucas, D.B.H., RD, CDE**

Doctorate degree held in Behavioral Health (DBH) from Arizona State University, graduated with honors. Master of Science in Nutritional Science from California State University, and Bachelor of Science in Nutritional Science from Polytechnic State University, San Luis Obispo. She is a Registered Dietitian (RD) as well as Certified Diabetes Educator (CDE). A diverse background including Medical Nutrition Therapy with a focus on Renal Disease and Diabetes Self-Management. She has over 5 years’ experience in Public Health Grant procurement and enjoyed her work with the local Native American community. Teaching online has become her main focus in all aspects of nutrition, holistic nutrition, sports nutrition psychology and alternative medicine.

**Lauren Mirkin, M.S., CNS**

State licensed nutritionist and professional counselor in the state of Maryland. She is a graduate of Rutgers and Johns Hopkins University. She earned her CNS designation (Certified Nutrition Specialist) from the American College of Nutrition and is also a registered Bach Flower Practitioner. She also has extensive training in homeopathy, herbal medicine and nutritional supplements which she uses in her work as a clinical nutritionist. Her work with clients is based on leading-edge nutritional science and the latest in mind-body wellness. She uses a holistic, integrative and functional paradigm. Her areas of clinical focus include dyslipidemia, diabetes, hypertension, weight management, eating disorders, food addiction and mood disorders. She has taught courses in person and online in foundational principles of nutrition science, health coaching and motivational interviewing, eating disorders, food allergies and intolerances, and lab work for health professionals.

**Chris Nutting, D.C., ROHP**

Western States Chiropractic College; International Chiropractic Pediatric Association, fellowship in pediatrics and pre-natal; examiner and writer of examination questions with the Canadian Chiropractic Exam Board; Master of Science in Nutrition at HCHS; Registered Orthomolecular Health Practitioner (ROHP) which emphasizes the use of nutraceuticals in the management of many health-related health conditions. Nutritional counseling has become integrated in the practice management of many patients with a keen interest in weight management, body composition, sports nutrition, diabetes, prenatal care, and hypercholesterolemia.
Carrie G Pattison, MSOM, Lac
George Fox University, B.A, International Studies/Political Science; National College of Natural Medicine, M.S. in Oriental Medicine; New England School of Homeopathy, Certificate in Homeopathy and certification as an Acu-Detox Specialist. Carrie travels extensively as a national education/trainer for WishGarden Herbs, and is currently based in the Pacific Northwest.

Elizabeth Pavka, Ph.D., M.S., RD, LN
Cornell University, B.S., Biology and Chemistry, M.S., Nutrition; Saybrook Graduate School, Ph.D., Social Systems Design; Director, International Academy of Nutrition and Preventive Medicine; Adjunct Professor, University of North Carolina (Asheville); American Dietetic Association, Registered Dietitian; specialist in preventive nutrition and complementary therapies.

Arthur M. Presser, Pharm.D., DHPh
University of Southern California, PharmD. (Doctor in Pharmacy); Adjunct Professor and Curriculum Coordinator USC School of Pharmacy, Complimentary and Alternative Medicine Program; Pharmacist licensed in the State of California; Diplomate in Homeopathic Pharmacy, British Institute of Homeopathy; Author, Pharmacist's Guide to Medicinal Herbs, Nature Pharmacist's Vitamin Primer, Coauthor Medicinal Herb Primer; Dietary supplement industry consultant.

Libby Ridley, M.S.
University of Phoenix, Master’s degree in Education. Licensed Health Specialist, Physical education instructor, and early childhood educator in North Carolina. Currently working on the D.H.S. at Huntington College of Health Science with a concentration in international phytochemical therapy. Background is in e-learning, distance learning, and curriculum development. Has taught courses in P.E., health, early childhood development, and has mentored K-12 instructors. Active member of the American Holistic Health Association, iNACOL, and travels with AdvancEd to conduct accreditation reviews for online institutions.

University of New Mexico, Bachelors of Science in Pharmacy; University of Southern California, Masters in Public Administration / Masters in Health Services Administration; Adjunct Assistant Professor of Clinical Pharmacy at the University of Southern California School of Pharmacy; Chairman, President and Chief Executive Officer of Pioneer Pharmacy Enterprises; previous Chairman of the Board of Western United National Bank.
Starkie Sowers, B.S., CN
Huntington College of Health Science, Master of Science in Nutrition (candidate) Vancouver University, Bachelor of Applied Science in Nutrition; American Health Science University, Certified Nutritionist. Work related to education of the Natural Products industry, as well as consultant and formulator of nutritional products. Retail applications; managed health food stores for over 20 years. Currently a Training and Development director for Clarks Nutrition and Natural Foods Markets in Southern California. Written staff education programs and teaches classroom nutrition to employees. Owner of small Nutraceuticals company. Enjoyed working in the Natural Products industry and the Health and fitness industry for over 30 years.

Snjezana Vranjes, Ph.D.
Eberhard Karls University of Teubingen, Germany, PhD in Immunology, Diploma-Biochemist; University of Zagreb, Zagreb, Croatia, Diploma Engineer of Medicinal Biochemistry; Herbaceuticals, Inc., writes medical backgrounds for herbal remedies; Research Associate, Clinical Scientist at Eberhard Karls University of Teubingen; Clinical Scientist, Scientific Assistant and Practicum as a Clinical Biochemist at the University of Zagreb.

Denise Wood, Ed.D., CSCS
B.A. in Health and Physical Education from Montclair State University; M.S. and Ed.D. in Exercise Science from the University of Tennessee; A former world class athlete and Lady Vol coach, trained athletes from beginners to Olympians; Teaches courses in exercise science, research design, and statistical analysis; Former positions include Department Chair of Exercise Science, Director of Research and Assessment, and Dean and Vice President of Graduate and Professional Studies; Recognized by the Tennessee State Legislature for her leadership in higher education and served as President of the Tennessee Conference of Graduate Schools; Folio Reviewer for NCACE (National Council for Accreditation of Coaching Education); USATF Sport Science Faculty; Head Strength Coach, Knox County Schools.

Pamela Wren, M.L.S.
Texas Woman’s University (MLS) and University of Houston. Having satisfied her desire to work with the finest Ad Men in Texas and becoming an expert business researcher, she turned her talents to academia. Pam’s residential experience includes serving as Library Director at several universities specializing in allied health and psychology including DeVry and Argosy. She also worked as a reference librarian at SMU and the American Heart Association. Currently Pam is an online instructor at several colleges where she is also a virtual live lecturer.
Administration

Arthur M. Presser, Pharm.D., DHPh
President
See previous information under “faculty”. Acts as chief administrator overseeing the day to day operation of the College, and is charged with carrying out the Board’s Master Plan. Is the liaison between the academic and financial branches of the College.

Gene Bruno, M.S., M.H.S., RH(AHG)
Provost
See previous information under “faculty”. Is the architect of the College’s academic programs. Oversees all academic activity and is responsible for making key decisions of academic nature. Responsible for hiring faculty and overseeing the renewal process. Responsible for the introduction of new courses in to the curriculum of the college.

Robert T. Shmaeff, M.P.A., RPh
Director of Finance
See previous information under “faculty”. Responsible for overseeing the general administration of the operating budget to include all revenues and expenses; and provides oversight for all aspects of the college’s financial administration including financial planning, operating and capital budgeting, revenue expenditure analysis, financial and management reporting, human resources, payroll, and risk management.

Jennifer D. Green, M.S.
Senior Vice President, Administration and Academic Affairs
See qualifications under “faculty”. Leads the onsite administrative staff and manages operations of the College including academic administration, student support, faculty services, enrollment, retention, evaluation of student transcripts, marketing, and technology. Oversees the development and implementation of the College’s strategic plan, coordinates academic program reviews and works with the Dean of Graduate Studies and faculty in maintaining academic program effectiveness.

Denise Wood, Ed.D., CSCS
Dean of Graduate Studies
See qualifications under “faculty”. The Dean of Graduate Studies has responsibility for administering and overseeing the College's masters and doctoral programs. The Dean guides the program chairs and faculty in the development of the graduate curricula and standards of graduate research. Reporting to the Provost, this position also reviews graduate and undergraduate faculty performance and professional development activities and coordinates efforts with the Senior Vice President, Administration and Academic Affairs.
Kim Galyon, B.S.  
**Director of Admissions**  
University of Tennessee Knoxville, B.S. in Business Administration; Pellissippi State Community College, Medical Transcriptionist Certification; Personal Trainer Certification, Former Administrative Assistant at a K-12 school, Front Office Manager local physician, substitute teacher, teaching assistant and liquidator for FDIC. Responsible for managing and directing the entire admissions process. She ensures that the department follows procedures and policies regarding admissions, transcript review, applications processing, admissions interviewing and correspondence with students.

Brittany Longnecker, A.S.  
**Registrar**  
Associate of Science from Roane State Community College in elementary education. Responsible for financial support services, acts as a liaison between students and professors for receiving assignments and tracking grades, posts final grades, maintains transcripts, and assisting with Moodle maintenance. Also responsible for maintaining the school's website.

Jeannette Minix, CPA  
**Accountant**  
Bachelor of Science in Accounting, Indiana State University, graduated *summa cum laude*; Registered CPA since 2002; 12 years of experience public and corporate accounting; Accountant CPA for Tax Express and Accounting Services; Staff Accountant CPA for Zurface, Sanders, and Rasor; Owner of AD Accounting and Bookkeeping Services. Responsible for the college’s finance functions, including accounting, financial systems and reporting, and financial asset and liability management.

Heather Morrison-Monger, B.S.  
**Administrative Assistant/Student Support Specialist**  
Bachelor of Science in Business Administration and Bachelor of Business Administration with Concentration in Accounting, South College, graduated *summa cum laude*. Member of Alpha Beta Kappa Honor Society and won the Bachelor’s in Business Administration Outstanding Student Award. Responsible for converting courses into an online format, maintaining the Moodle site, and providing technical support to students and faculty members. Also responsible for maintaining the school's social media (Facebook, Twitter, LinkedIn, etc.).
Teresa Tice
Admissions Support
Administrative Assistant for 8 years at K-12 school; 15 years Accounting Clerk for Knox County Health Department/Environmental Health Division. Responsibilities include office support (copying, faxing, answering phone), student support (questions/inquiries), and overall assistance to the Director of Admissions.

Stephanie Wilson, B.S.
Administrative Assistant/Media Production Specialist
Bachelor of Science in Journalism and Electronic Media, University of Tennessee. Responsible for development of tutorial video production, incorporated within Moodle for students and faculty. Also assists with the duties of the registrar.
Advisory Council

David Harkins, Ph.D.
Wofford College, B.S. in Mathematics and Chemistry; University of Tennessee, Ph.D. in Analytical Chemistry with research focused on preparation of site-selective ion-exchange resins, as published in Separation Science and Technology. Research Associate at Lockheed Martin Energy Systems and Research Assistant for the University of Tennessee’s Chemistry Department. Author of research and development work published internally at Lockheed Martin Energy Systems.

Deb McInally, M.S., C.N.
Deb McInally is a Certified Nutritionist with a Master’s degree in Nutrition from Huntington College of Health Sciences. In her private practice specializing in sports nutrition, weight management, and preventative health, she has consulted professional mountain bikers, ultra trail runners, CrossFit athletes, and beginners alike. McInally has facilitated a Wellness Program at Active.com and is a public speaker, hosting a number of nutrition workshops and seminars across the Puget Sound area.

Dan McMahan, D.Ph.

Corinne Rovetti, M.S.N., APRN-BC, FNP-BC
Corinne has been providing women’s health care services for almost 30 years. With an emphasis on preventive and holistic care, she is passionate about her work to educate and empower individuals to make responsible health care decisions to improve their lives. Prior to her clinical practice, Corinne directed and worked in different health and social service programs in middle and eastern Tennessee. Her combined background in health care planning and administration (BSN, Penn State, 1975) with a clinical practice (MSN, UTK, 1985), as well as numerous study programs in alternative and holistic health, affords her the necessary perspective to understand the complexities of providing quality health care services in our modern day world. Corinne is a member of several national and international organizations.
FREQUENTLY ASKED QUESTIONS

1. When do the courses begin and how do I enroll?

HCHS allows you to apply at any time. It is not necessary to wait until the beginning of a semester.

2. Will I have any contact with the school other than by e-mail or the mail?

Yes. Your Faculty Advisor will telephone students located in the United States and Canada periodically during the course of your studies to discuss your work and make any suggestions they feel may be helpful. You may also contact HCHS by e-mail. Overseas students will be contacted via e-mail. In addition, some instructors may also involve online chat rooms as an optional forum for communication.

3. After I’ve graduated, are there any initials I can use after my name to indicate my educational credentials?

Absolutely! Graduates of the diploma programs or degree programs can use the following initials, designating their educational credentials:

- Dip. CN Diploma in Comprehensive Nutrition
- Dip. DSS Diploma in Dietary Supplement Science
- Dip. IPT Diploma in Integrated Personal Training
- Dip. SN Diploma in Sports Nutrition
- Dip. WN Diploma in Women’s Nutrition
- Dip. SBM Diploma in Small Business Management
- A.S. Associate of Science in Applied Nutrition
- B.H.S. Bachelor of Health Science in Nutrition
- M.S. Master of Science in Nutrition
- D.H.S. Doctorate of Health Science in Integrative Healthcare

4. What can I call myself after I have graduated?

Since there are states and/or countries that have regulations as to the educational requirements and use of various occupational titles, we suggest that you check with your state to see if there are any applicable regulations. In the United States, for example, some states have restrictions for using the title “Nutritionist” or “Nutrition Counselor”, while other states do not. In any case, the use of the “Registered Dietitian” or “Dietitian” titles is restricted to individuals who met the credentialing requirements of the Academy of Nutrition and Dietetics. Please note that none of HCHS programs are intended to lead towards a Registered Dietitian (RD) credential.
To the best of our knowledge, there are currently no U.S. federal or state restrictions for using the following titles; however it is your responsibility to check into the most current regulations in your state:

- Nutrition Specialist
- Nutrition Consultant
- Nutrition Professional
- Integrative Nutrition Specialist
- Nutritional Consultant
- Integrative Nutrition Professional

A good resource is the Commission on Dietetic Registration – Certifications and Licensure: [http://cdrnet.org/state-licensure-agency-list](http://cdrnet.org/state-licensure-agency-list).

5. Will your degree program provide an education that is comparable to what I might learn at a traditional campus based university?

We believe that our degree programs are not only comparable to what you might learn at a traditional campus based university, but that the curriculum and materials for these programs will provide a broader, more comprehensive nutrition education in most cases.

6. I have been working for several years as a nutrition counselor. Will HCHS’s Comprehensive Nutrition program supply me with any additional knowledge?

Because nutrition is an ever-changing and dynamic field new information is constantly becoming available. Our courses present exciting and current nutrition trends which should expand the knowledge level of all health professionals.

7. What occupations will be enhanced by the knowledge gained from your programs?

HCHS Programs have been designed for those in the following pursuits:

- To own a nutrition counseling business
- Writing for health and nutrition magazines
- Nutritional Product Marketers
- Owning, managing, or working in a health food store
- Providing nutrition counseling in the office of a health professional
- Working with your church or social club as a nutrition counselor
- Lecturing on health and nutrition
- Nutrition advisor to a health club or weight loss clinic
- Sports nutrition advisor to athletes or athletic teams

8. Are HCHS degrees, diplomas and certificates of completion accepted in other countries?

We have students and graduates all over the world and because the HCHS is nationally accredited (see Accreditation); our graduates find their HCHS credentials to be accepted as credible certification of their nutrition education. We advise that you check with your local authorities regarding their view.
9. I am a homemaker and I would like to know which of HCHS courses would help me to better care for the health of my husband and children. I would also like to be able to prepare healthy menus for my family.

If you would like to start gradually then we would suggest simply enrolling in one of our “non-degree level” course offerings or our basic introductory “college level” Understanding Nutrition I course. From there you can go on to other individual courses. Our courses are designed to enhance a long and healthy lifestyle.

10. I have read several books on nutrition but have no formal nutrition schooling. Would your nutrition courses help me in my nutrition business?

Reading on your own is excellent but you may not have obtained a good overall knowledge of nutrition. HCHS courses are specifically designed for people like you. We suggest that you review the course descriptions to see if there are courses that would be beneficial to you.
Did You Know…

- From 1909 to 1994, a 3-7% decrease Vitamin B12, magnesium, zinc and potassium levels occurred in our food supply.

- Growing conditions, agricultural technologies and nutrient content of the soil can reduce some nutrients in some crops by as much as 20%.

- Food preparations and storage methods can decrease some nutrients by as much as 30%.

- Our food may not always provide the level of nutrients that we hope or expect they will.

- According to the USDA, only 10% of Americans have a “good diet.” The rest needs improvement. For example, only 17 percent of the people consumed the recommended number of servings of fruit per day.

- According to the USDA, Americans have failed to meet the RDA for several key nutrients, including calcium, vitamin E, vitamin B-6, magnesium, and zinc.

- Other research shows that more than half of all Americans consume significantly less than the recommended intake for calcium, chromium, copper, folic acid, vitamin B6 & vitamin E.

- Due to the inadequate intake of nutrients, JAMA recommends that all American adults take vitamin supplements.

- The regular use of multivitamins and a few other nutritional supplements can measurably improve the nutritional status and lifelong health of the American public.

- Dietary supplements may play an important role in promoting health and preventing disease.